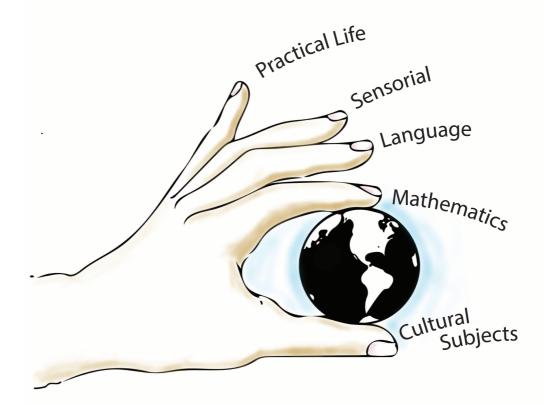
Montessori Educators International, Inc.



Geography

Early Childhood

Lesson Preparation Materials

Montessori Educators International, Inc (MEI, INC) is pleased to offer our manuals free of charge.

To obtain these resources you have submitted your email address and have hereby agreed to any and all terms laid out in our Terms of Use and Privacy Policy.

Any use of these resources is under the strict provision that the intellectual property and content contained herein are the sole property of Montessori Educators International and are in no way to be altered for resale, used for resale or any form of commercial and/or for profit use.

If you have questions about usage and permissions, please contact us for more information.

MEI, INC 2123 Stonybrook Rd Louisville, TN 37777

865-982-8687

aledendecker@att.net

MEI, Inc.

Geography

Early Childhood

Material	Number of Page	S
		_
Small Maps for Picture Packets		1
Diagrams for Primary Land & Water Forms		1
Continent and Ocean Labels		1
Maps for Land and Water Forms		2
Labels and Information Booklet for Land & Water Forms		7
Example of Information Booklet on State (Tennessee)		6
Labels & Definitions for Parts of Flag		
Latitude and Longitude Overlay Diagrams		2
Labels & Information Booklets for Latitude and Longitude		3
Diagrams for Information Booklet on Latitude & Longitude		1
Maps & Overlays for Temperature Zones		2
Labels, Definitions & Information Booklet for Temperature Zones		3
Diagram for Advanced Land & Water Forms		1
Labels and Definitions for Advanced Land & Water Forms		6
Maps of Continents		7
Labels for Rivers, Cities, Mountains, Deserts & Plains		7
Map Symbols		
Diagrams for Parts of the River		. 1
Labels & Definitions for Rivers		. 3
Booklet on Work of Rivers		
Drawings for Booklet on Work of Rivers		. 3
Hydrologic Cycle Diagram and Labels		1
Hydrologic Cycle Information Cards		1
Diagrams of Types of Mountains		
Labels, Definitions & Information Booklet for Mountains		. 4
Plate Tectonics Diagrams		
Labels & Information Booklet for Plate Tectonics		
Diagrams of Major & Minor Plates		. 4
Diagram for Deserts		
Labels, Definitions & Information Booklets for Deserts		. 4
Diagrams for Glaciers		
Labels, Definitions & Information Booklet for Glaciers		. 7

Rev. 09·15·91 ©MEI, Inc. 1991 Geography Early Childhood Contents of Geography "White Pages-

All of the "White Pages" are copyrighted. Permission is given to make two (2) copies (unless otherwise noted) of the above listed material only to those who have enrolled in MEI, Inc. Course Level 1.

Permission is granted to make more than 2 copies of some materials as stated in the footnote or in the manual text.

Permission is not granted for resnle or redistribution of these materials. All rights are reserved.

Material

(Continued)

Number of Pages

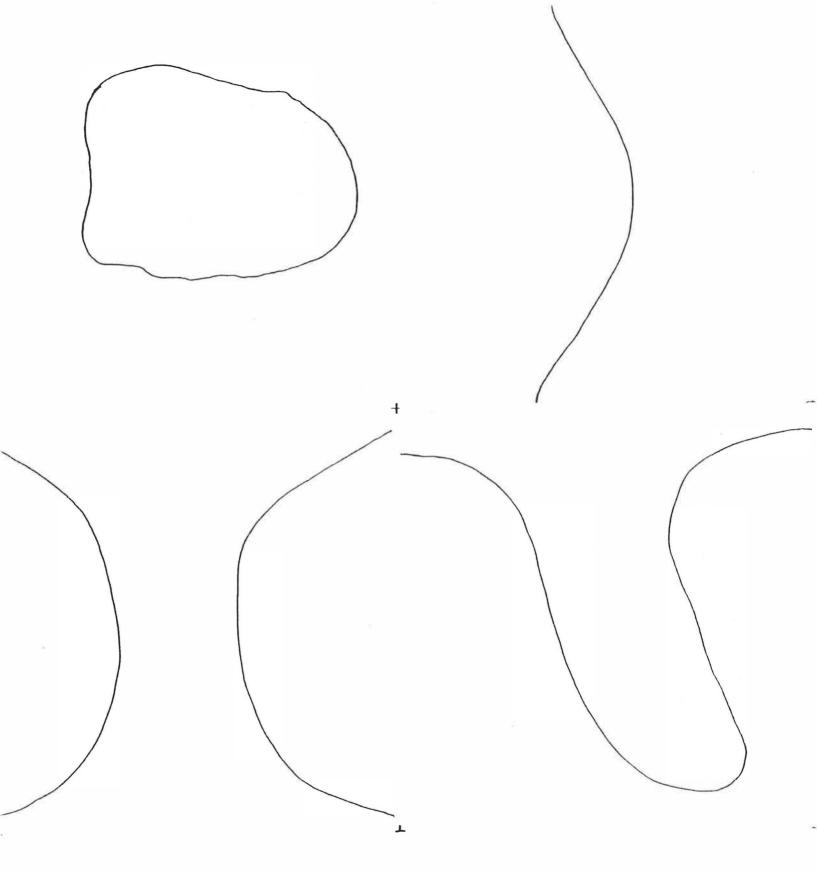
Information Booklet on Cities	2
Diagrams of Solar System	4
Labels & Information for the Solar System	
Parts of the Telescope	3
Labels & Information Booklet on Earth's Interior	6
Diagrams for Earth's Interior	2
Diagrams for Earth's Atmosphere	2
Labels & Information for Earth's Atmosphere	3
Diagrams for Volcanoes	2
Labels, Definitions & Information Booklet on Volcano	6
Diagram for TransParency & Map for Seismic Belts	2
Diagrams for Rocks	1
Diagrams for Rocks	1
Information Booklet on Minerals	
Labels, Definitions & Information Booklet on Fossils	
Wind Diagrams	
Diagram for Transparency for Winds	1
Labels, Definitions & Information Booklet on Winds	6
Diagrams for Clouds	3
Labels & Information for Clouds	. 3
Diagram for Transparency for Rainfall	
Weather Symbols	
Diagrams for Weather & Barometer Booklets	. 4
Labels & Information for Booklets on Weather & Barometer	
Diagrams on Orbit & Tilt of Earth (Seasons) Labels, Definitions & Information Booklet for Seasons	5
Information Booklet for Climate	. 2
Diagrams for Formation of Earth's Moon	
Information Booklet Formation of Earth's Moon	
Diagrams for Near & Far Sides of Earth's Moon	
Labels for Lunar Areas	2
Diagrams for Moon Phases, Orbits & Tides	3
Information Booklet on Phases of Earth's Moon	2
Information Booklet on Tides & Earth's Moon	
Diagrams for Eclipses	
Information Booklet on Eclipses	2

Rev. 09-15.91 ©MEI, Inc. 1991 Geography Early Childhood Contents of Geography "White Pages"

All of the "White Pages" are copyrighted. Permission is given to make two (2) copies (unless otherwise noted) of the above listed material only to those who have enrolled in **MEI**, Inc. Course Early Childhood.

Permission is granted to make more than 2 copies of some materials as stated in the footnote or in the manual text. Permission is not granted for resale or redistribution of these materials. All rights are reserved.





Land and Water Forms

@MEI, INC. 1991 Early Childhood Geography Land & Water Form Diagrams (Permission is granted to make copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1





Land and Water Forms	a body of water surrounded by land
lake	
island	
cape	a land mass surrounded by water
bay	
gulf	a land mass which juts out into a body of water
peninsula	
isthmus	
strait	a body of water which juts into a land mass

Cuba a large body of water which extends some distance into a land mass Madagascar Honshu Sumatra a long, narrow land mass extending some distance into a Greenland body of water Iceland Great Britain New Guinea a narrow land mass connecting two large land masses Borneo Taiwan Sri Lanka a narrow body of water connecting two large bodies of Cyprus water

Ireland

Europe	Arctic Ocean
Asia	Indian Ocean
Africa	Antarctica
North America	Australasia or Australia
South America	

Atlantic Ocean

Pacific Ocean

Land and Water Forms

lake a body of water surrounded by land

island a land mass surrounded by water

cape a land mass which juts out into a body of water

bay a body of water which juts into a land mass

a body of water which juts into

gulf a large body of water which extends some distance into a land mass

peninsula a long, narrow land mass extending some distance into a body of water

isthmus a narrow land mass connecting two large land masses

strait a narrow body of water connecting two large bodies of water

Islands of the World

Cuba Madagascar Honshu Sumatra Greenland Iceland Great Britain New Guinea Borneo Taiwan Sri Lanka Cyprus Ireland Luzon Oahu

Lakes of the World

Lake Victoria Lake Eyre Lake Tanganyika Great Lakes Lake Titicaca Lake Baykal Great Salt Lake Lake Geneva Loch Ness

Gulfs of the World

Gulf of Aden Gulf of Mexico Persian Gulf Gulf of Tonkin Gulf of California Gulf of Thailand Gulf of Bothnia Gulf of Carpentaria Gulf of Oman Peninsulas of the World Alaskan Peninsula Antarctic Peninsula Iberian Peninsula Yucatan Peninsula Arabian Peninsula Malay Peninsula Kamchatka Peninsula Scandinavian Peninsula Valdes Peninsula

Straits of the World

Torres Strait Strait of Malacca Denmark Strait Strait of Gilbralter Straits of Florida Strait of Magellan Bering Strait Davis Strait Strait of Dover

Isthmuses of the World

Isthmus of Kra Isthmus of Suez Isthmus of Panama Isthmus of Tehuantepec

Capes of the World

Cape York Cape of Good Hope Cape Verde Cape Canaveral Cape Finisterre Cape Horn Cape Comorin Cape Guardafui North West Cape

Bays of the World

Hudson Bay Mackenzie Bay San Francisco Bay Chesapeake Bay Bay of Bengal Bay of Campeche Ballin Bay Bay of Biscay St. Helena Bay

Luzon	Persian Gulf
Oahu	Gulf of Tonkin
Lake Victoria	Gulf of Cailifornia
Lake Eyre	Gulf of Thailand
Lake Tanganyika	Gulf of Bothnia
Great Lakes	Gulf of Carpentaria
Lake Titicaca	Gulf of Oman
Lake Baykal	Alaskan Peninsula
Great Salt Lake	Antarctic Peninsula
Lake Geneva	Iberian Peninsula
Loch Ness	Yucatan Peninsula
Gulf of Aden	Arabian Peninsula
Gulf of Mexico	Malay Peninsula

Kamchatka Peninsula	Isthmus of Suez
Scandinavian Peninsula	Isthmus of Panama
Valcres Peninsula	Isthmus of Tehuantepec
Torres Strait	Cape York
Strait of Malacca	Cape of Good Hope
Denmark Strait	Cape Verde
Strait of Gilbralter	Cape Canaveral
Straits of Florida	Cape Finisterre
Strait of Magellan	Cape Horn
Bering Strait	Cape Comorin
Davis Strait	Cape Guardafui
Strait of Dover	North West Cape
Isthmus of Kra	Hudson Bay

Mackenzie Bay

San Francisco Bay

Chesapeake Bay

Bay of Bengal

Bay of Campeche

Baffin Bay

Bay of Biscay

St. Helena Bay

Tennessee

Tennessee is bounded on the north by Kentucky and Virginia, the east by North Carolina, the south by Mississippi, Alabama and Georgia and the west by Arkansas and Missouri. The Mississippi River forms Tennessee's western border.

The flag of Tennessee has three white stars, united in a circle of blue on a field of red. The stars represent the three grand divisions of the state: East Tennessee, Middle Tennessee and West Tennessee. The state seal has a plow, a sheaf of wheat and a stalk of cotton to symbolize the importance of agriculture. Commerce is represented by a riverboat. The year 1796 indicates when the first state constitution was approved.

The state flower is the iris.

The state wild flower is the passion flower.

The state bird is the mockingbird.

The state tree is the tulip poplar.

Tennessee is known as the Volunteer State because of the tradition of men in Tennessee to volunteer for military service. This began in 1812 when Tennesseans volunteered to fight the Battle of New Orleans under Andrew Jackson.

Indians lived in the area of what is now Tennessee as long as 8,000 years ago. Cherokee Indians had their hunting ground in what is now Middle Tennessee. Chickamauga Indians, a branch of the Cherokee, occupied the southeast part of the state. Chickasaw Indians lived in West Tennessee. A Cherokee Indian village, Tanasie, was the source of the name, Tennessee.

In 1540, Hernando de Soto and his band of Spanish explorers came to what is now Tennessee. He was the first European to reach the Mississippi River.

Spain, France and England claimed the area which is now Tennessee. Trading posts were established to trade with the Indians. After a war, the French gave England all claim to land east of the Mississippi River in 1763. In 1775, the Transylvania Company purchased the area of Tennessee and Kentucky from the Cherokee Indians. They hired Daniel Boone to blaze a trail through the Cumberland Gap. Settlers entered the area by way of this Wilderness Road.

Fort Nashborough, now Nashville, was built as the center for the settlements of Middle Tennessee about 1779. On June 8, 1861, Tennessee became the last state to secede from the Union and joined the Confederate States. Senator Andrew Johnson was the only senator who did not secede with his state. He remained loyal to the Union.

Many battles of the Civil War were fought in Tennessee. Shiloh and Lookout Mountain were two important battles.

The Chickasaw Indians ceded their land in West Tennessee to the federal government in 1818.

Tennessee became a state on June 1, 1796, the 16th state to enter the union.

President Lincoln appointed Andrew Johnson military governor of Tennessee. Later, Johnson was elected Lincoln's vice-president. After Lincoln's assassination, Johnson became president April 15, 1865.

Tennessee was the first Confederate state to be readmitted to the Union on July 24, 1866. The area of Tennessee is 42,114 square miles. It is 482 miles from the east to west and 116 miles from north to south.

The highest elevation is 6,643 feet above sea level at Clingman's Dome in the Great Smoky Mountains of eastern Tennessee. The lowest point is 182 feet above sea level in Shelby County in the southwest.

There are six main land regions. The Blue Ridge region, averaging 5,000 feet in elevation, is on the state's far eastern boarder. The Appalachian Ridge and Valley region extends about 55 miles west of the Blue Ridge region. The Cumberland Plateau consists of flat topped mountains about 1,600 feet in elevation. The Highland Rim is a raised plain in the central part of the state. Within the Highland Rim lies the Nashville Basin, an area of lower land.

In the far west of Tennessee is the Gulf Coastal Plain in which lies the low alluvial plain along the Mississippi River called the Mississippi Bottoms.

The Tennessee River cuts through the state between the Cumberland Plateau and the Great Smoky Mountains, then again at the west of the Highland Rim.

The Cumberland River drains the north central part of the Highland Rim. The Mississippi River drains west Tennessee. The Tennessee Valley Authority (TVA) was established by the federal government in 1933. Dams were built along the Cumberland and Tennessee rivers and their tributaries.

Dams control flooding, improve navigation and provide for the generation of electrical power. The artificial lakes formed by the dams are used for boating and fishing.

About half of Tennessee is covered with forests. The most important trees are hickory, short leaf pine, red oak, white oak and yellow poplar. The wood industry is important to the economy of the state.

The capital of Tennessee is Nashville, the second largest city in the state. The largest city in Tennessee is Memphis.

Knoxville and Chattanooga are the third and fourth largest cities in the state.

Some colleges and universities in Tennessee are the University of Tennessee System located in many cities throughout the state, Memphis State University, Vanderbilt University, Rhodes College, University of the South and Christian Brothers University.

Three presidents of the United States were born in Tennessee. Andrew Jackson, seventh president, lived at the Hermitage, near Nashville. James K. Polk, eleventh president, lived in Columbia. Andrew Johnson, seventeenth president, lived in Greenville.

Davy Crockett and Sam Houston were famous Tennesseans who were heroes of the war against Mexico in 1836.

Shelbyville is the walking horse capital.

The population of Tennessee was 4,822,000 in the 1990 census. Tennessee ranks 18th in population among the fifty states. About 3/5 of the population live in urban areas. About 2/5 of the population live in rural areas.

Tennessee manufactures chemicals, food products, machinery, automobiles and electronic equipment. Only 2 % of the state's gross product comes from agriculture and 1 % from mining coal, zinc and stone.

Interesting places to visit are the American Museum of Atomic Energy, Oak Ridge; Lookout Mountain, Chattanooga; The Hermitage, home of Andrew Jackson, Nashville; Graceland, home of Elvis Presley, Memphis; and The Parthenon, Nashville.

Nashville is the country music capital.

The Flag	union	
canton upper quarter of the flag on the side next to the staff, usually containing a design		
device emblem or design, sometimes called a badge	<i>a</i>	
union design symbolizing unity, appearing as an entire flag or on the canton	field	
field background color or colors of the flag, also called the ground, outside of the canton	£1.,	
fly horizontal length of the flag, 1.9 times the hoist in the American flag and twice the hoist in British flags	fly	
hoist vertical width of the flag, also the part of the flag nearest the staff	hoiot	
fly end unattached end of the flag, farthest from the staff	hoist	
staff pole on which the flag is hung, also called mast, flagpole or flagstaff		
finial ornament at the top of the staff	fly end	
halyard rope attached to the flag by which it is hoisted or lowered		
truck pulley through which the halyard passes at the top of the staff below the finial	staff	

The Flag

finial

canton

halyard

device

truck

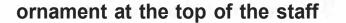
upper quarter of the flag on the side next to the staff, usually containing a design horizontal length of the flag, 1.9 times the hoist in the American flag and twice the hoist in British flags

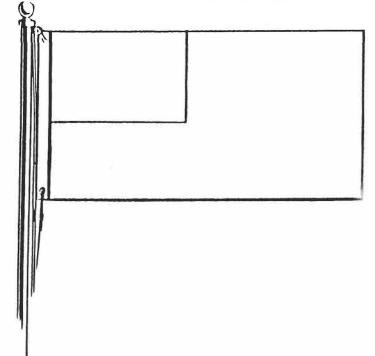
emblem or design, sometimes called a badge

vertical width of the flag, also the part of the flag nearest the staff

design symbolizing unity, appearing as an entire flag or on the canton unattached end of the flag, farthest from the staff

background color or colors of the flag, also called the ground, outside of the canton pole on which the flag is hung, also called mast, flagpole or flagstaff

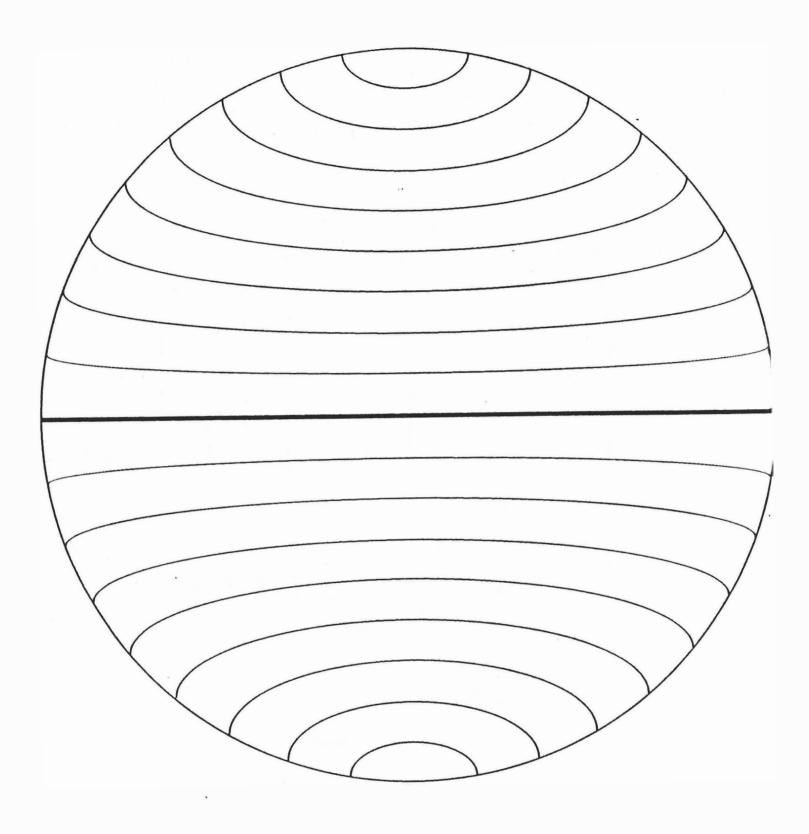




rope attached to the flag by which it is hoisted or lowered

pulley through which the halyard passes at the top of the staff below the finial

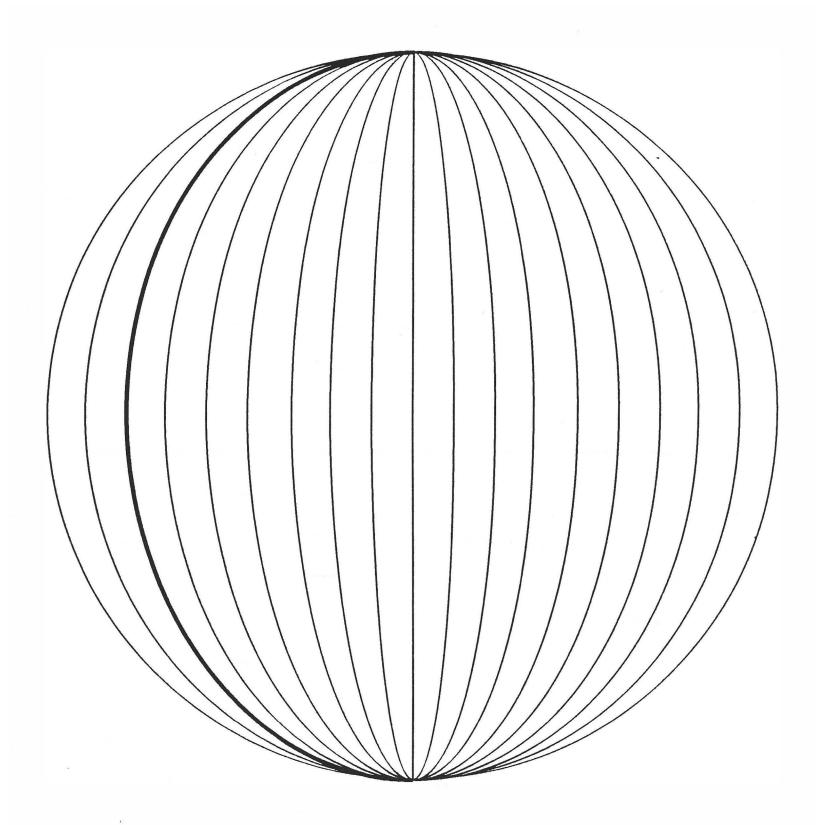
8



©MEI, INC. 1991 Early Childhood Geography Latitude & Longitude Overlays (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution) 1 of 2

A STREET AND A STR

10.0



©MEI, INC. 1991 Early Childhood Geography Latitude & Longitude Overlays (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2

en en la companya de la comp Position on Earth can be determined by finding latitude and longitude.

latitude lines orparallels of latitude

Latitude is measured by lines parallel to the equator. They are located either north or south of the equator.

longitude lines or meridians

Longitude is measured by lines which go from pole to pole. They are located either east or west of the first or prime meridian.

prime meridian

Prime meridian is at zero degrees longitude. It is also called the Greenwich Meridian because it passes through Greenwich, England. It marks the beginning of Earth's time zones. It is the point for measuring longitude east or west.

equator

Equator is the zero degrees latitude line halfway between the North and South Poles. It is at Earth's greatest circumference. It is the starting point for measuring degrees of latitude north or south. It marks the division between the Northern and Southern Hemispheres.

International Date Line

International Date Line is at 180 degrees longitude, exactly opposite the prime meridian. West of the International Date Line it is one day later than east of it. latitude lines or parallels of latitude

longitude lines or meridians

prime meridian

equator

International Date Line

pole

pole

Position on Earth can be determined by finding latitude and longitude.

Latitude is measured by lines parallel to the equator. They are located either north or south of the equator. Prime meridian is at zero degrees longitude. It is also called the Greenwich Meridian because it passes through Greenwich, England. It marks the beginning of Earth's time zones. It is the point for measuring longitude east or west.

Equator is the zero degrees latitude line halfway between the North and South Poles. It is at Earth's greatest circumference.

Longitude is measured by lines which go from pole to pole. They are located either east or west of the first or prime meridian. It is the starting point for measuring degrees of latitude north or south. It marks the division between the Northern and Southern Hemispheres.

International Date Line is at 180 degrees longitude, exactly opposite the prime meridian. West of the International Date Line it is one day later than east of it.

©MEI, INC. 1991 Early Childhood Geography Labels and Information Booklet for Longitude & Latitude Rev. 9-14-91 (Permission granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of

Commands for latitude and longitude

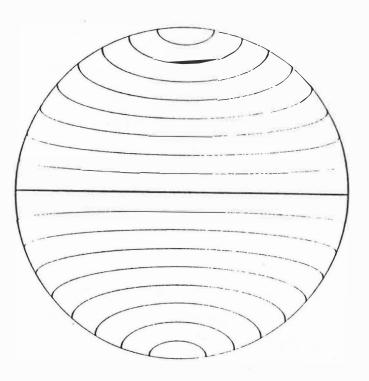
Place the transparencies for latitude and longitude over the map of the Western Hemisphere showing rivers. Find the mouth of the Amazon River by locating the 50th meridian west at the equator.

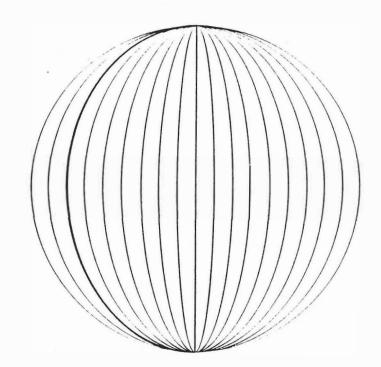
Get an atlas showing latitude and longitude. Find the northwest coast of France by locating the prime meridian at the 50th parallel of latitude north. Place the transparencies for latitude and longitude over the map showing the islands. What islands are located between the 150th and 160th meridian west at the 20th parallel of latitude north?

Place the transparencies for latitude and longitude over the map showing the continents. What continent is located between the 110th and 160th meridian east and the 10th and 40th parallels of latitude south?

Place the transparencies for latitude and longitude over the map showing the cities. Find Cairo, Egypt, and record its latitude and longitude.

Place the transparencies for latitude and longitude over the map showing the isthmuses. Find the Isthmus of Panama and record its approximate latitude and longitude.









latitude lines or parallels of latitude equator

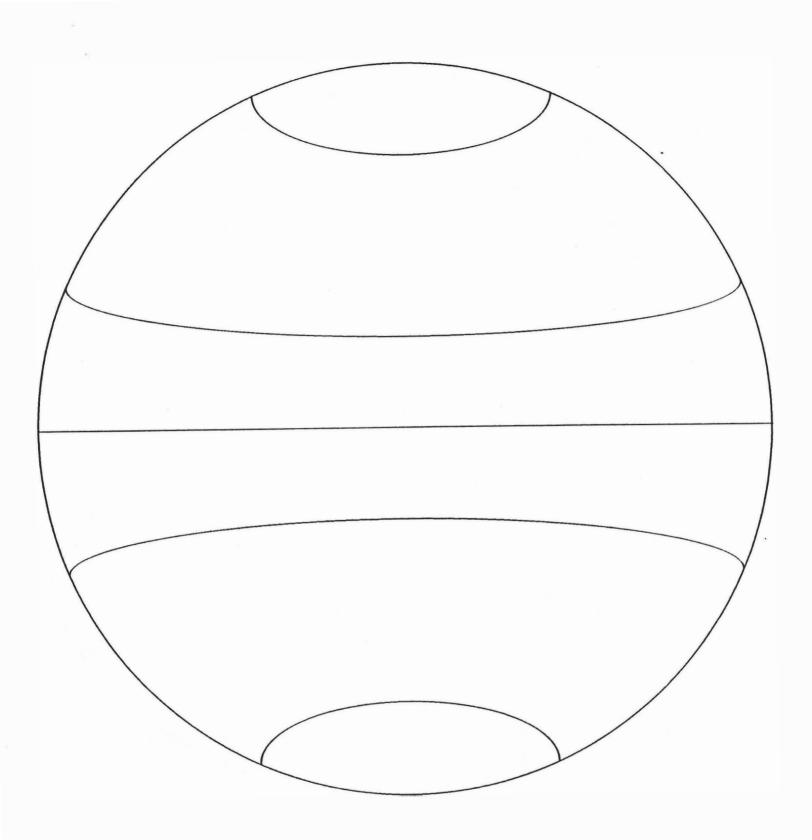
longitude lines or meridians

International Date Line

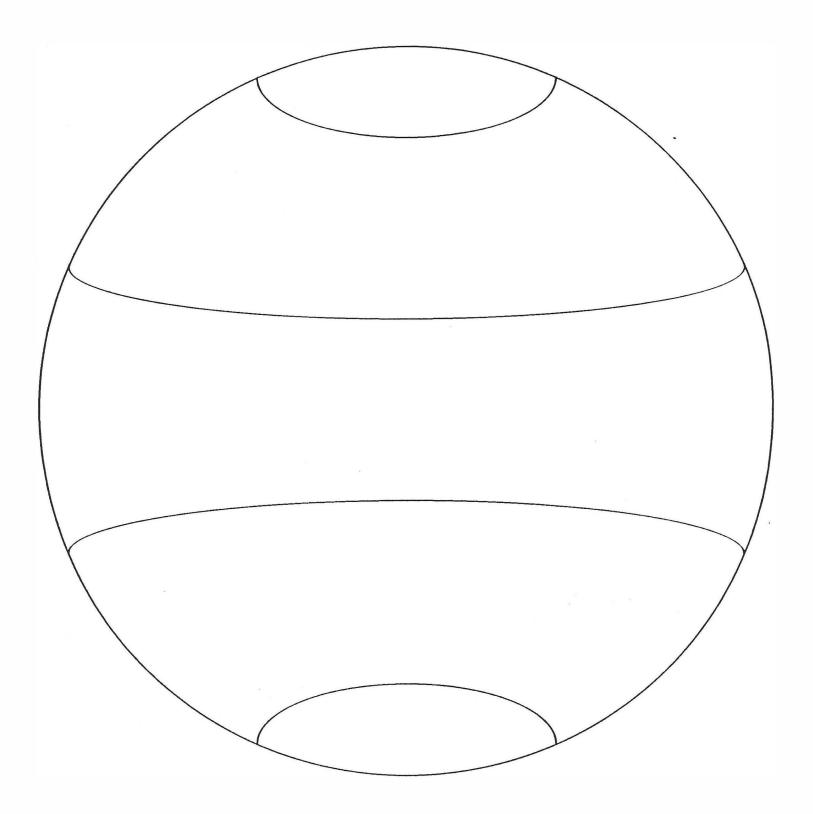
prime meridian

©MEI, Inc. 1991 Geography Early Childhood Diagrams for Information Booklet for Longitude & Latitude (Permission is granted to make 2 copies for personal use. All rights reserved. Not for resale or redistribution.)

1 of 1



©MEI, INC. 1991 Early Childhood Geography Overlays for Temperature Zones (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2



©MEI, INC. 1991 Early Childhood Geography Overlays for Temperature Zones (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2

e

Arctic Circle

South Temperate Zone

Tropic of Cancer

South Frigid Zone

Equator

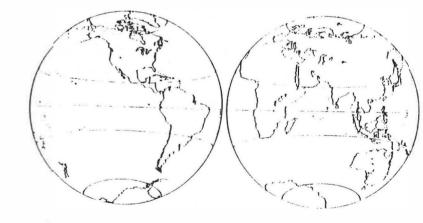
Tropic of Capricorn

Antarctic Circle

North Frigid Zone

North Temperate Zone

North Torrid Zone



South Torrid Zone

Earth's Five Zones

The North Frigid Zone lies between the Arctic Circle and the North Pole. The climate is generally cold and is known as a polar climate.

The Torrid Zone lies between the Tropic of Capricorn and the Tropic of Cancer. The climate is mostly warm or hot year round. It is known as a tropical climate.

The North Temperate Zone lies between the Tropic of Cancer and the Arctic Circle. The climate is warm in summer and cold in winter. It is known as a temperate climate.

The South Temperate Zone lies between the Tropic of Capricorn and the Antarctic Circle. The climate is warm in summer and cold in winter. It is known as a temperate climate.

The geographic poles of Earth are the points where the axis of rotation emerge from the surface.

The South Frigid Zone lies between the Antarctic Circle and the South Pole. The climate is generally cold and is known as a polar climate.

The Poles

The geographic poles are not fixed. They describe an irregular curve within a radius of about 40 feet.

The angle by which the the magnetic pole deviates east or west of true north is called magnetic declination.

The movement of the geographic poles is due to seasonal changes in the pressure of ice and snow or in barometric pressure. The movement is also due to the shape and composition of Earth.

In addition to geographic poles, there are magnetic poles. The north magnetic pole is the place where the magnetic force is vertically downward. The south magnetic pole is the place where the magnetic force is vertically upward.

Changes in the magnetic poles are due to changes in the Earth's magnetic field.

plain

a broad area of land without much change in elevation

alluvial plain

plain formed from deposits of sediment from streams and rivers

swamp

lowland or coastal area with trees and shrubs where surface water is present for part of the year

mountain

a high elevation of Earth's surface formed by the lifting of Earth's crust or by volcanic action to reach a height of about 2000 feet, and having two or more zones of climate and plant life

volcano

vent from which magma erupts through Earth's crust, eventually forming a cone-shaped mountain

watershed area of land drained by a river system

divide

regions of high ground separating headwaters of river systems

range

a series of mountains which are connected

landslide

movement of earth or rocks down a slope such as the side of a mountain

strata

horizontal layers of matter such as rock

mesa

elevated flat section of land, higher than its surroundings, which covers a large area

butte

an elevation of land with steep sides and a flat top, smaller than a mesa

plateau

elevated flat section of land, higher than its surroundings, which covers a large area

tableland

elevated flat section of land, higher than its surroundings, which covers a large area

massif

elevated flat section of land, higher than its surroundings, which covers a large area

dome

hemispheric elevation of land on Earth's surface

fold

raised section of land caused by collision of two plates

fault

fracture within Earth's crust along which earthquakes occur due to movement within the crust

valley

lowered section of land between higher elevations such as hills and mountains

cliff

a steep vertical face of land, usually rock

scarp

cliff formed at the surface of a fault

escarpment

a steep vertical face of land, usually on the side of a mountain

slope

land which gradually decreases in elevation

atoll

a ring-shaped coral island surrounding a lagoon

lagoon

a shallow channel or pond near or connected to a larger body of water

archipelago

a group of islands

plain	mesa
alluvial plain	butte
swamp	plateau
mountain	. tableland
volcano	massif
watershed	dome
divide	fold
range	fault
landslide	valley
strata	cliff

scarp	a broad area of land without much change in elevation
escarpment	
slope	
atoll	plain formed from deposits of sediment from streams and rivers
lagoon	
archipelago	lowland or coastal area with trees and shrubs where surface water is present for part of the year

a high elevation of Earth's surface formed by the lifting of Earth's crust or by volcanic action to reach a height of about 2000 feet, and having two or more zones of climate and plant life a series of mountains which are connected

vent from which magma erupts through Earth's crust, eventually forming a cone-shaped mountain movement of earth or rocks down a slope such as the side of a mountain

area of land drained by a river system

horizontal layers of matter such as rock

regions of high ground separating headwaters of river systems elevated flat section of land, higher than its surroundings, which covers a large area an elevation of land with steep sides and a flat top, smaller than a mesa hemispheric elevation of land on Earth's surface

elevated flat section of land, higher than its surroundings, and covers a large area raised section of land caused by collision of two plates

elevated flat section of land, higher than its surroundings, which covers a large area fracture within Earth's crust along which earthquakes occur due to movement within the crust

elevated flat section of land, higher than its surroundings, which covers a large area lowered section of land between higher elevations such as hills and mountains a steep vertical face of land, usually rock

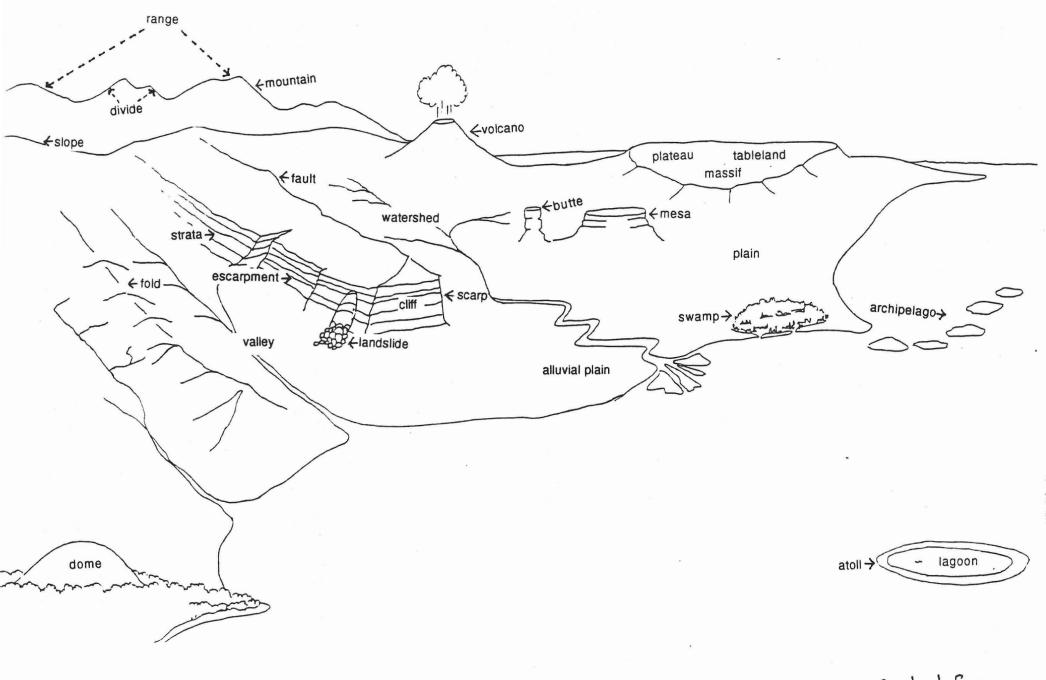
a ring-shaped coral island surrounding a lagoon

cliff formed at the surface of a fault

a shallow channel or pond near or connected to a larger body of water

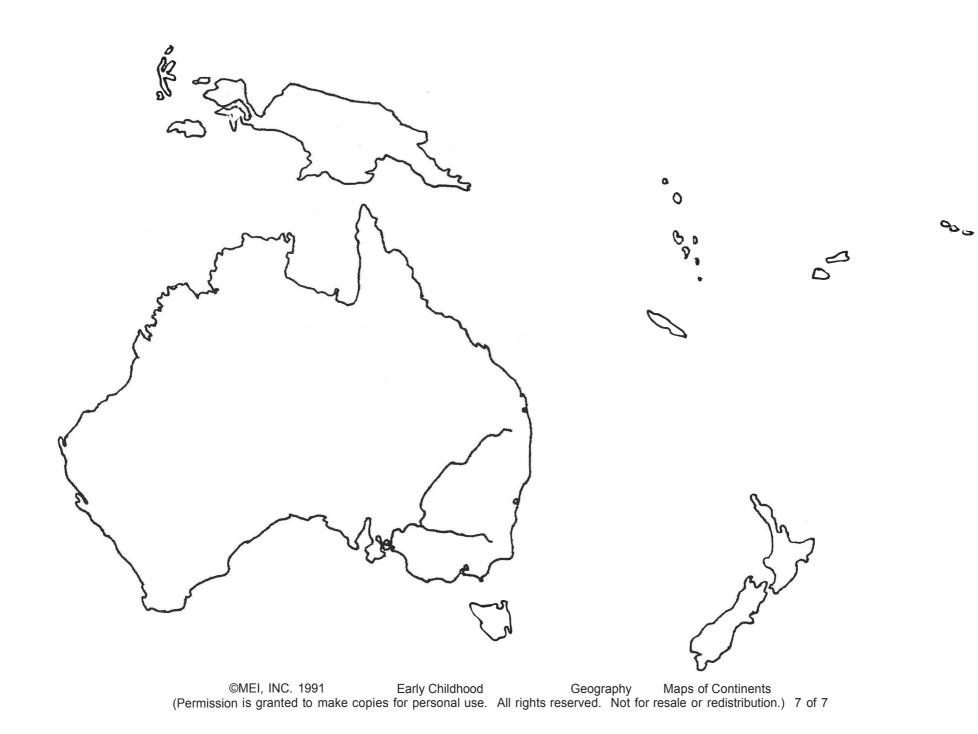
a steep vertical face of land, usually on the side of a mountain a group of islands

land which gradually decreases in elevation



Control for teachers

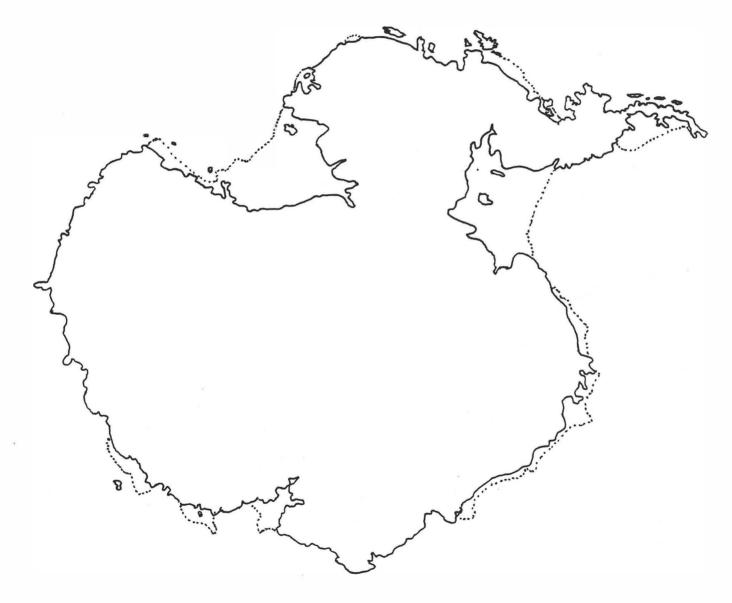






D'

©MEI, INC. 1991 Early Childhood Geography Maps of Continents (Permission is granted to make copies for personal use. All rights reserved. Not for resale or redistribution.) 4 of 7



.

Nile	Irtysh
Congo	Ob
Niger	Volga
Yangtze	Danube
Lena	Rhine
Mekong	Thames
Amur	Mississippi
Hwango Ho	Mackenzie
Yenisei	Missouri

Yukon	Brisbane
St. Lawrence	London
Amazon	Paris
Parana	Berlin
Darling	Madrid
Murray	Rome
Melbourne	Athens
Sydney	Moscow
Adelaide	Lisbon

Vienna	New York
Amsterdam	Chicago
Brussels	Los Angeles
Copenhagen	Miami
Stockholm	Boston
Oslo	Houston
Dublin	Seattle
Quebec	Denver
Vancover	Atlanta

Mexico City	Tokyo
Buenos Aires	Bangkok
Rio de Janeiro	Bombay
Santiago	Kabul
Lima	Tehran
Bogota	Baghdad
La Paz	Manila
Caracas	Karachi
Shanghai	Seoul

Beijing	Asia	
Cairo	Caucasus	
Tripoli	Himalayas	
Cape Town	Carpathians	
Nairobi	Jura	
Addis Ababa	Atlas	
Casablanca	Andes	
Pyrenees	Rockies	
Alps	Cascades	

Sierra Nevadas	Sahara
Alleganies	Kalahari
Sierra Madre	Namib
Great Dividing Range	Atacama
Macdonnell Ranges	Death Valley
Musgrave Ranges	Mojave
Hamersley	Gila
Appalachain	Salt Lake

Arabian

Great Sandy

Gibson

Great Victoria

Gobi

An Nafud

Thar

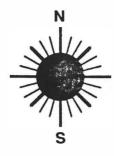
Taklimaken

Syrian

East Texas Prairie

scale

	0	10	20
Kilometers	Lu	duud	
Statute Miles	I TTT	₩₩₩₽₩₽₩₽₩₽₩₽ ₽	T
	0	10	



 \star

<>

2

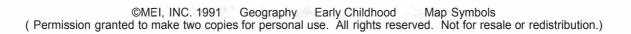
compass rose

church

cemetery

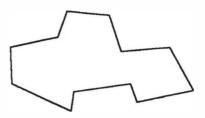
lock

lighthouse



boundaries

metropolitan area



- - - --

capital of country

capital of state

town up to 10,000

town 10,000 - 25,000

town 25,000-100,000

super highway

toll road

four-lane divided highway

principal highway

other through highway

interstate highway

U.S. highway

state highway

secondary highway

county trunk highway

trail

85



6

3

Ν

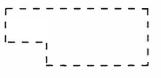
tunnel bridge railroad +--+--+--+--+--+airport river

lake



site





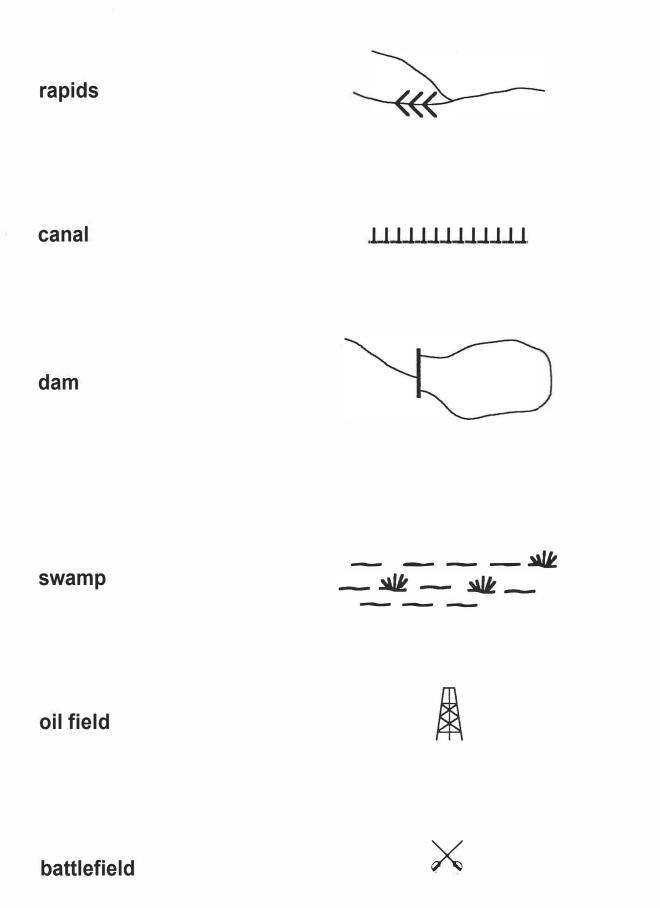
national park



mine

pass

)(



ferry

golf course

campsite

time zone boundary

roadside park

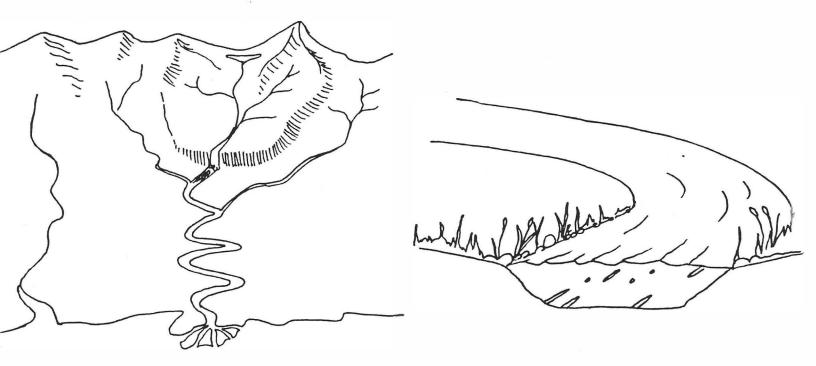
mountain peaks

 $\wedge \wedge$



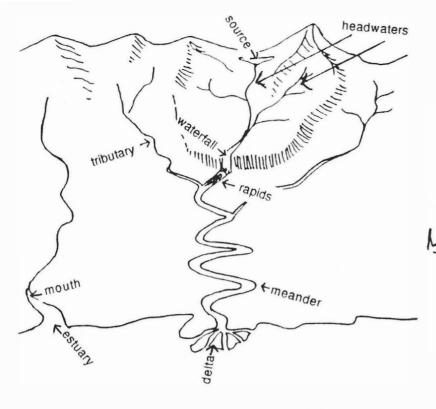
+-+-+-+-+-+-+-+--+---

5

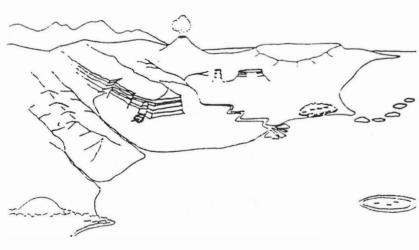


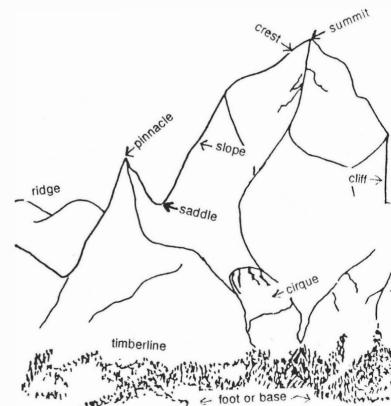
Parts of the River

©MEI, INC. 1991 Early Childhood Geography Diagrams for Parts of Rivers (Permission is granted to make copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1



Note: For the <u>river system</u>, color all of the above labeled parts red on a separate drawing.





bed

channel

Note: For control booklet of advanced land and water forms, reproduce the above drawing for each form and color it in red.

Controls for teacher use.

©MEI, INC. 1991

Early Childhood

Geography

Diagrams for Parts of Rivers

Parts of the River

banks

Parts of the River	Parts of the River
source the highest elevation of a river where it begins from a lake, a spring, a melting glacier or tiny channels called rills	
headwaters various rills, brooks and streams which flow from the river's source	source
tributary those sources of water which enter a river, such as a stream or smaller river, sometimes called a branch	
channel land beneath the flowing water and on either side of a river	headwaters
bed the bottom of the channel	
banks the edges of the channel	tributary
waterfall place where a river crosses hard, dense rock to fall to a much lower level which has been eroded by action of the water	
rapids place where a river passes through an area that slopes rapidly	channel
meander bend in the course of a river usually where there is a broad flood plain	bed
mouth the place where a river meets the sea, a lake or a gulf	
delta body of land built up at the mouth from eroded soil carried by a river	banks
estuary deep, broad mouth of a river	
river system river and its tributaries	waterfall
	Waterhan

rapids

various rills, brooks and streams which flow from the river's source

the highest elevation of a river where it begins from a lake, a spring, a melting glacier or tiny channels called rills

the bottom of the channel

land beneath the flowing water and on either side of a river

those sources of water

which enter a river, such as

sometimes called a branch

a stream or smaller river,

mouth

meander

delta

estuary

river system

the edges of the channel

place where a river crosses hard, dense rock to fall to a much lower level which has been eroded by action of the water

body of land built up at the mouth from eroded soil carried by a river

place where a river passes through an area that slopes rapidly deep, broad mouth of a river

bend in the course of a river usually where there is a broad flood plain river and its tributaries

the place where a river meets the sea, a lake or a gulf

Drainage

When it rains, the water not absorbed by the earth drains into ditches. This water flows into streams, then into rivers. Flood waters can be beneficial to farm land. Rich top soil is carried from one place to another. It is deposited on fields. This improves the quality of crops.

Irrigation

By digging ditches, farmers can divert water from a river into their fields. This allows crops to be raised in areas where there is little rain. Where flooding causes great damage, dams are built to control the amount of water flowing down the river.

Flooding

When large amounts of rain fall in a short time, rivers can overflow. Flood waters can cause great damage to buildings and anything in its path.

Changing physical features of Earth

The sediment carried by water may be deposited at the mouth of a river. A delta is formed which extends into a large body of water. Islands and sand bars can be formed from the sediment carried by a river. The force of water currents can change the shape or course of a river. Sometimes a part of the river is cut off, forming a lake. Soil may erode due to the movement of water at the banks of a river.

Providing for travel and commerce

Many materials are transported on rivers. Barges carry coal and other raw materials to factories. Cargo can be floated down a river.

Providing power

Where dams are built, water may be passed through generators to produce electric power. Water is used to cool atomic generators. Manufactured items are transported to cities located on rivers. People travel on boats from one place to another.

Providing for industrial

needs Water from a river is needed in industrial operations. It is mixed with other materials. It is used in cleaning processes and for cooling machinery. At one time, water turned water wheels which operated machinery.

Providing food

Rivers supply food in the form of fish, mussels, crabs and water fowl such as wild ducks.

Providing for recreation

Water sports such as motor boating, sailing, water skiing, canoeing, rafting and swimming can be done on rivers. "Shooting the rapids" is an exciting activity on rivers where the water flows rapidly at different levels.

Fishing is a sport enjoyed by many people. Rivers may be used for sightsee1 ng.

Location for cities and towns

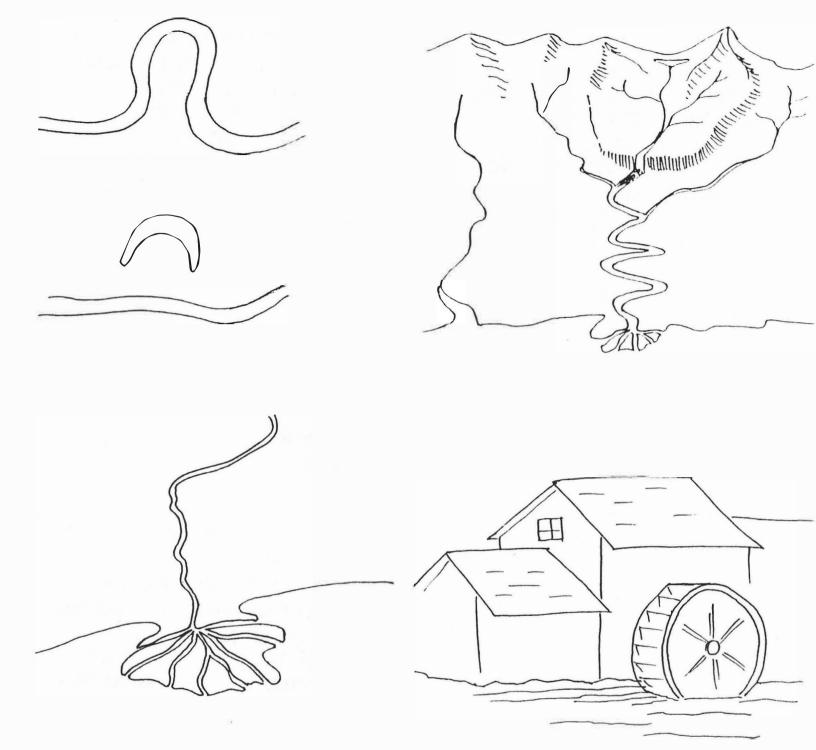
In early times, rivers provided - the easiest way to reach places. Explorers and conquerors were followed by traders. They established trading posts for the exchange of goods.

Settlements grew in these locations. Some settlements developed around forts at frontiers of countries. Many cities are at the confluence of two rivers or where rivers meet the sea.

Providing ecological environment

In addition to those animals used for food, rivers are homes for many plants, insects, reptiles, amphibians and other organisms, some too small to be seen.

Rivers must be kept clean and unpolluted so that the balance of life is possible.

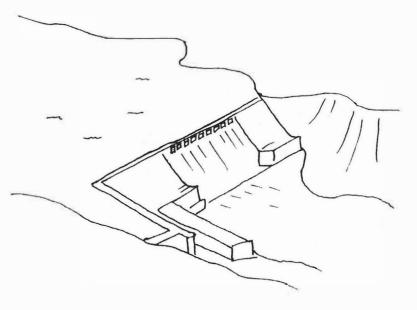


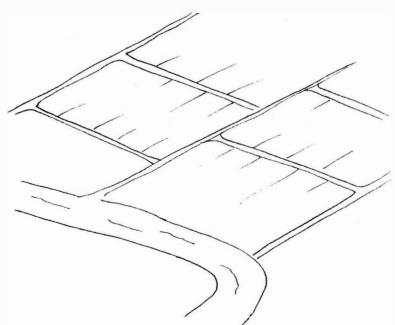
change in course

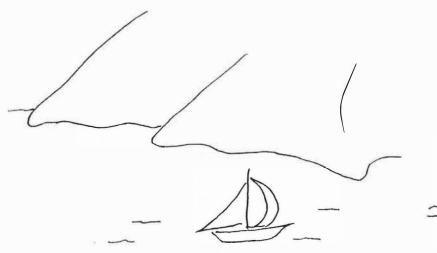
drainage

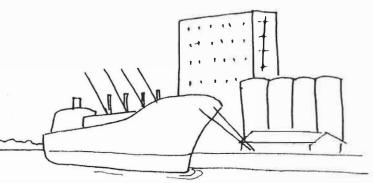
delta

water wheel









dam (power & flood control)

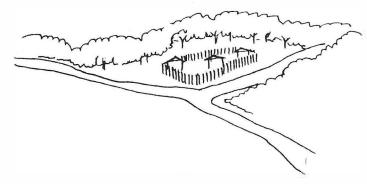
irrigation

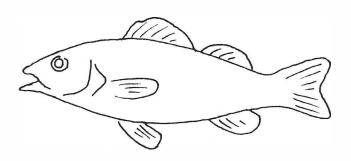
recreation

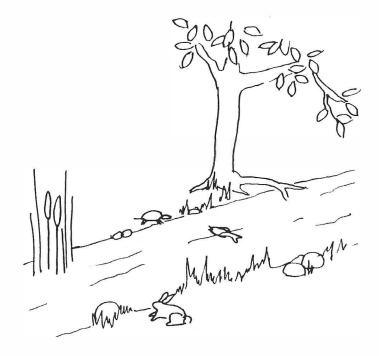
commerce

©MEI, Inc. 1991 Geogrrlphy Early Childhood Drawings for Work of Rivers Booklet (Permission is granted to make 2 copies for personal use. All rights reserved. Not for resale or redistribution.)









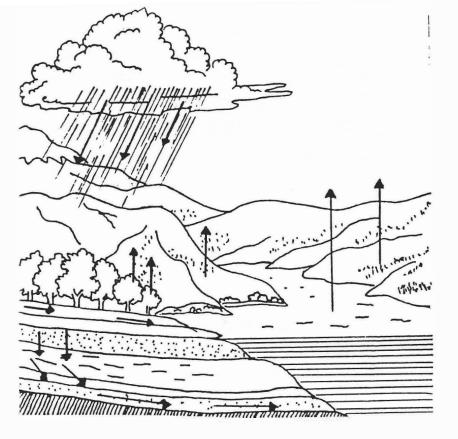
flood

early settlement

fish (food & recreation)

ecological environment

3 of 3



condensation

evaporation

transpiration

infiltration

rain

Hydrologic Cycle

Water evaporates from oceans, lakes, rivers and soil.

When the amount of water vapor becomes greater than the air can support, the tiny drops of water join to make larger drops. Then they fall in the form of rain.

Plants release water into the air by transpiration.

Warm air can hold more water vapor than cold air. If the temperature drops, air cannot support the water vapor. The tiny drops join to make larger drops. Then they fall as rain.

The water that evaporates is called water vapor. It rises into the air and is circulated by wind. Water vapor cannot be seen. Almost 2/3 of the water that falls as rain evaporates again.

About 1/3 of the rain water runs

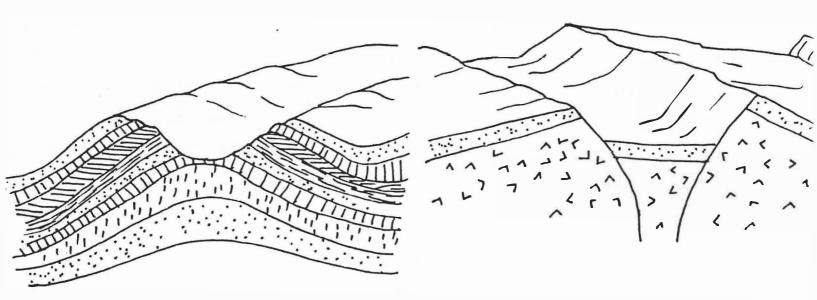
off into streams, rivers and lakes.

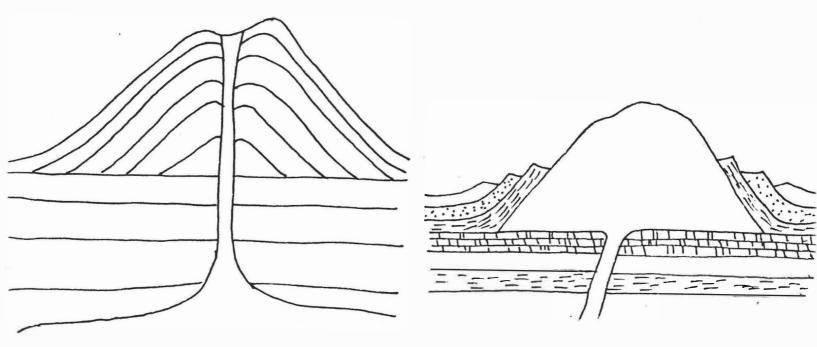
It infiltrates the soil and enters the

When water vapor is cooled, it condenses into clouds. Clouds are composed of tiny drops of water suspended in the air.

> ©MEI, INC. 1991 Early Childhood Geography Hydrologic cycle information cards (Permission granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1

water table.





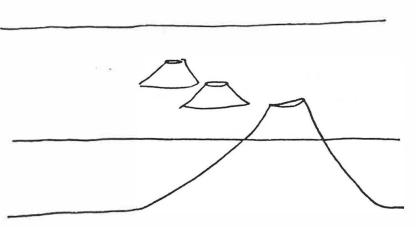
fold mountains

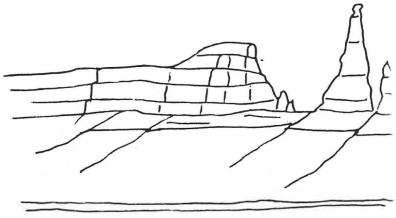
fault-block mountains

volcanic mountains

dome mountains

©MEI, INC. 1991 Early Childhood Geography Diagrams of Types of Mountains (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2





island arc

erosion mountains

Parts of a Mountain	Parts of a Mountain
mountain the highest part of Earth's surface, usually over 2000 feet above sea level	
foot or base the area where the elevation of the surrounding land begins to rise	mountain
slope the incline or rise of the sides of a mountain	
summit the top of a mountain at its highest point	
crest the steep incline leading to the summit	foot or base
saddle a depression, also called a col or a pass, through which passage to the other side of the mountain is possible	
cliff a perpendicular wall or face on a mountain side	slope
cirque a circular space which may be filled with water or ice in the form of a glacier	
ridge what appears to be the long edge of a mountain or group of mountains	summit
pinnacle needle-like tower or spire which protrudes sharply upward like a pillar	
timberline point beyond which no trees grow	crest
Types of Mountains	
volcanic mountains formed by the eruption of lava in a subduction zone and composed of mostly igneous rock	saddle
island arc chain of islands formed by volcanic action under the ocean	
fold mountains formed when sections of Earth's crust collide and are composed mostly of sedimentary rock	cliff
fault-block mountains formed when huge sections of Earth's crust are pushed upward along a fault under Earth's surface	
dome mountains formed by the uplifting of Earth's crust in a huge bulge and composed of layers of sedimentary rock covering igneous and metamorphic rock	cirque
erosion mountains formed by the erosion of a deep pile of sedimentary rock, the remains of a plateau which has been eroded by rivers or glaciers so that peaks and valleys were formed	

ridge	erosion mountains
pinnacle	the highest part of Earth's surface, usually over 2000 feet above sea level
timberline	
Types of Mountains	
volcanic mountains	the area where the elevation of the surrounding land begins to rise
island arc	
fold mountains	the incline or rise of the sides of a mountain
fault-block mountains	
dome mountains	
	the top of a mountain at its highest point

the steep incline leading to the summit

a circular space which may be filled with water or ice in the form of a glacier

a depression, also called a col or a pass, through which passage to the other side of the mountain is possible what appears to be the long edge of a mountain or group of mountains

a perpendicular wall or face on a mountain side needle-like tower or spire which protrudes sharply upward like a pillar

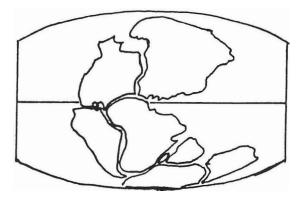
point beyond which no trees grow

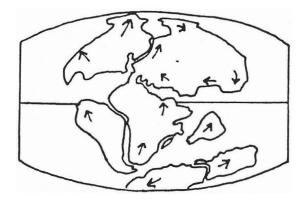
formed by the eruption of lava in a subduction zone and composed of mostly igneous rock formed by the uplifting of Earth's crust in a huge bulge and composed of layers of sedimentary rock covering igneous and metamorphic rock

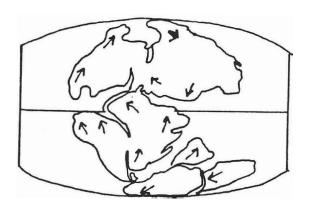
chain of islands formed by volcanic action under the ocean formed by the erosion of a deep pile of sedimentary rock, the remains of a plateau which has been eroded by rivers or glaciers so that peaks and valleys were formed

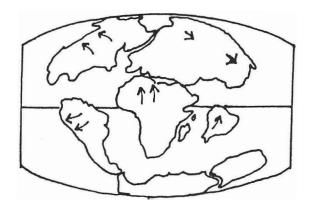
formed when sections of Earth's crust collide and are composed mostly of sedimentary rock

formed when huge sections of Earth's crust are pushed upward along a fault under Earth's surface







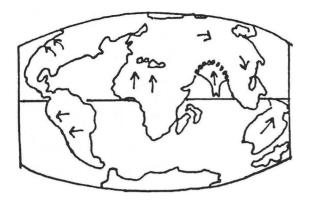


Permian Period 225 million years ago

Jurassic Period 135 million years ago **Triassic Period** 200 million years ago

Cretaceous Period 60 million years ago

©MEI, INC. 1991 Early Childhood Geography Plate Tectonics Diagrams (Permission is granted to make copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 4



Cenozoic Era



Rev.06 04 -91 MEI, Inc. 1991 Geography Early Childhood (Permission is granted to make 2 sets (one for major plates & one for minor plrites) for personal use All rights reserved. Not for resale or redistribution.) 3 of 4



Rev.06-04 -91 MEI, Inc. 1991 Geography Early Childhood (Permission is granted to make 2 sets (one for major plates & one for minor plates) for personal use. All rights reserved. Not for resale or redistribution.) 4 of 4

Plate Tectonics

Earth is constantly changing. Some changes can be seen such as erosion, volcanic eruptions and alteration in the course of a river.

Other changes take place inside Earth that cannot be seen because they are so slow. These are the result of movement of plates within Earth. Plate tectonics is the study of these plates and their movement. Once there was one huge continent named Pangaea. It was surrounded by an ocean named Panthalassa. This was during the Permian Period 225 million years ago. There were ten orders of reptiles. Conifers were the abundant plants.

The one continent was separated by the swelling and opening of the Mid-Ocean Ridge. The two continents were named Laurasia and Gondwana with the Tethys Sea between them. This was during the Triassic Period, 200 million years ago.

There were many invertebrates in the sea. Plants with flowers appeared. Land animals began to change on each continent. During the Jurassic Period 135 million years ago, there were many dinosaurs. Mammals were small and primitive. There were a few feathered birds.

The continents continued to separate. Sedimentary rocks from this period contain marine fossils. Volcanic action took place around the rim of the Pacific Ocean.

About 65 million years ago during the Cretaceous Period, there were six major land masses. The Mid-Ocean Ridge expanded rapidly and raised the sea level. Mountains formed during the previous period were reduced by erosion. Plate movement built the Rocky Mountains. Earth today is not much different than at the beginning of the Cenozoic Era.

The Mediterranean Sea is what remains of Tethys Sea from the Triassic Period. The coast of California moves to the northwest. Rifts open in the eastern part of Africa. The Himalayan Mountains rise about a meter every one hundred years.

Lava comes out of ocean ridges. Trenches in the ocean floor are the places where the crust moves under another plate, causing earthquakes.

Mammals became the dominant animals over reptiles. Flowering plants increased in number. Continents collide and form mountains and volcanic action forms mountains. Earth continues to change as plates move, continents collide. Pangaea

Panthalassa

Mid-Ocean Ridge

Laurasia

Inda-Australian Plate

Gondwana

American Plate

African Plate

Triassic Period

Jurassic Period

Eurasian Plate

Cenozoic Era

Cretaceous Period

Major Plates

Pacific Plate

Tethys Sea

Antarctic Plate

Minor Plates

Nazca Plate

Philippine Plate

Cocos Plate

Caroline Plate

Juan de Fuca Plate

Fiji Plate

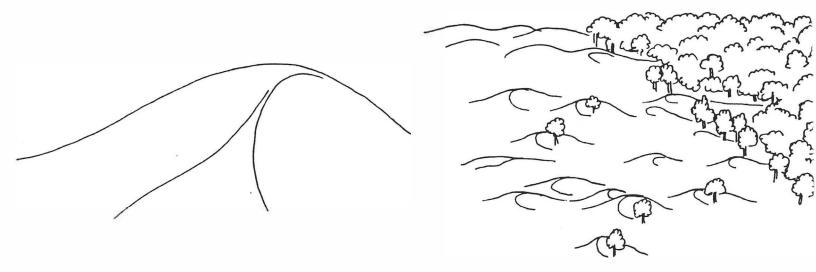
Caribbean Plate

Scotia Plate

Somali Plate

Arabian Plate



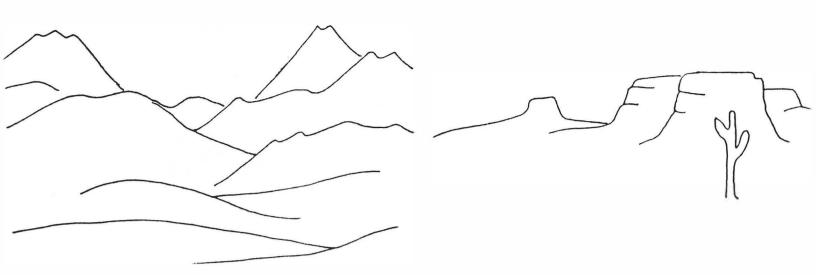


windward lee

oasís

dune

desertification



cold desert

desert

hot desert

©MEI, INC. 1991 Early Childhood Geography Diagrams for Deserts (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2

desert land on which there is not enough vegetation to support humans	desert
cold desert land on which there is little or no vegetation due to low temperature	
hot desert land on which there is little or no vegetation due to high temperature and lack of rain	cold desert
lee side that is sheltered from the wind	
windward side toward the wind	hot desert
dune large hill or ridge of sand	
oasis place in a desert where there is a natural source of water that allows plants to grow in a small area	lee
desertification the changing of land which once supported vegetation into a desert by cutting trees and from overgrazing by animals	
	windward
	dune

oasis

desertification

land on which there is not enough vegetation to support humans side toward the wind

land on which there is little or no vegetation due to low temperature large hill or ridge of sand

land on which there is little or no vegetation due to high temperature and lack of rain place in a desert where there is a natural source of water that allows plants to grow in a small area

side that is sheltered from the wind

the changing of land which once supported vegetation into a desert by cutting trees and from overgrazing by animals

Deserts

If land cannot grow plants for human and animal food under normal conditions, it is a desert. Irrigation of the desert allows plants to be grown for a while.

Water for irrigation comes from wells, irrigation canals and rivers. After long periods, salt deposits build up in the irrigated soil and plants will grow no longer. Cold deserts are located where the temperature is too low to allow plants to grow. This can be at high latitudes such as the polar regions. Low temperatures also occur at high altitudes such as high plateaus and mountains.

Hot deserts are located where the temperature is too high and rainfall is too little to allow plants to grow. Hot deserts are found in tropical belts that are hot and dry with high atmospheric pressure.

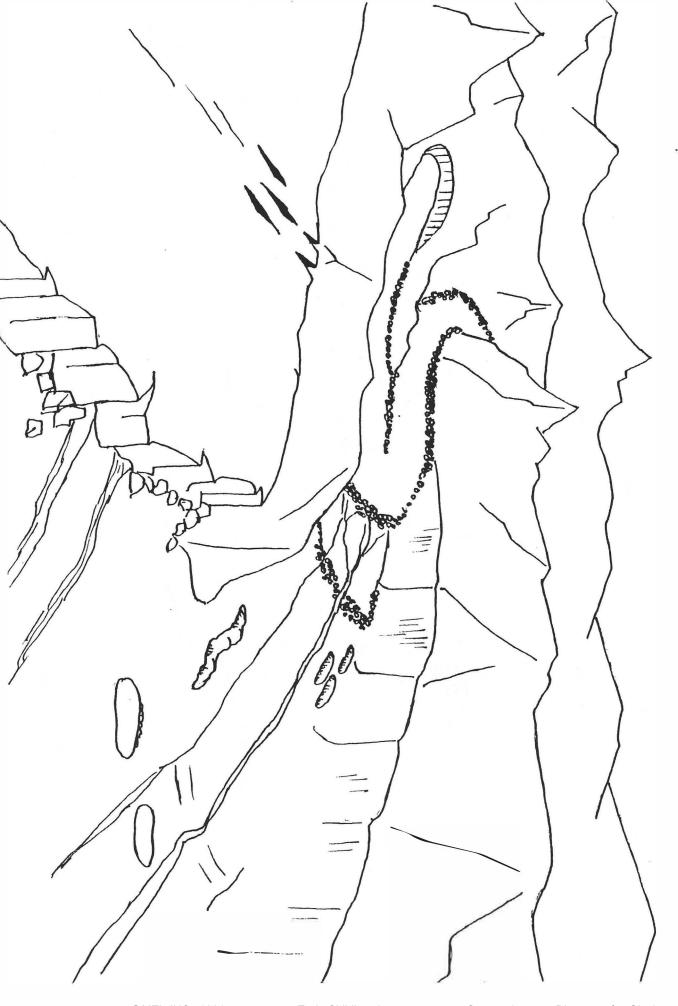
High elevations of land may have deserts on the lee side. Rain clouds cannot always pass over mountain tops so rain falls on the windward side. Land on the other side of the mountain away from the wind does not receive enough rain to support vegetation.

Rain falls in the desert sometimes, usually during violent cloudbursts. Large amounts of rain wash away soil, causing erosion. Winds blow the sand and soil of the desert into large hills or ridges called dunes. Sometimes the wind makes wave-like patterns when it blows across the desert. When humans allow cattle, goats and sheep to eat all of the grass and other vegetation in an area, the top soil erodes. No more plants can grow.

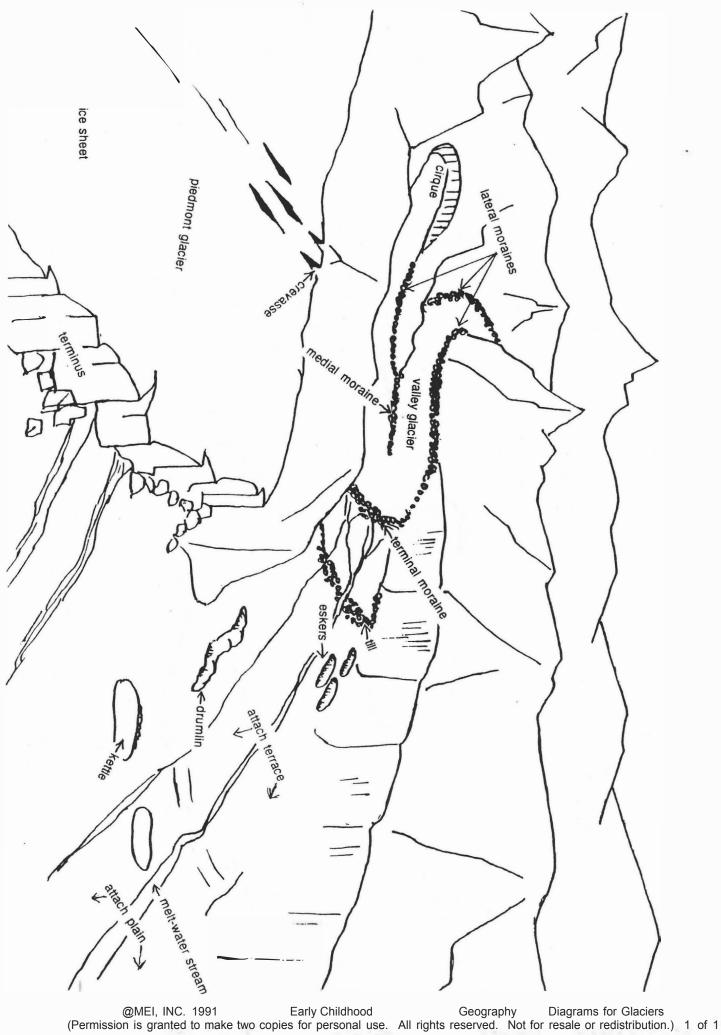
Some deserts have small areas where natural springs of water come to the surface or where wells have been dug. Plants grow in these locations and make an oasis. This is a place where desert travelers can stop for water and shade.

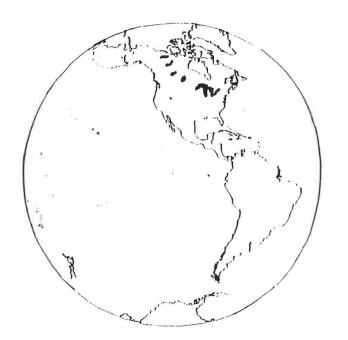
Desertification is caused by lack of concern for the environment and for people and animals living on Earth. This land becomes a desert. The herdsmen move their animals to another area and the same process occurs again. More and more land becomes desert every year.

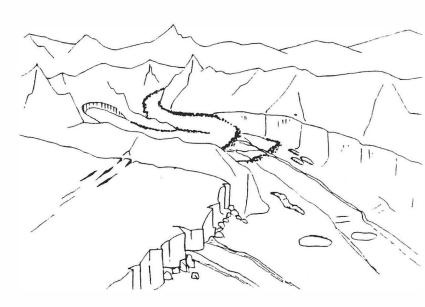
As humans cut more and more trees, the land is destroyed by erosion. Fertile top soil washes away and no plants can grow. This land becomes a desert.



@MEI, INC. 1991 Early Childhood Geography Diagrams for Glaciers (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1









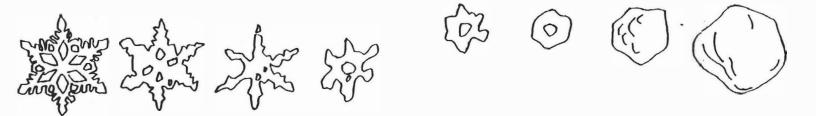
Many lakes in the Northern Hemisphere

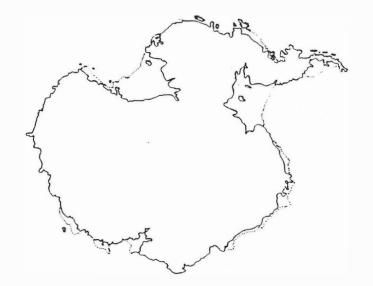
glacier

fiords

Movement

©MEI, INC. 1991 Early Childhood Geography Diagrams for Glaciers Information Booklet (Permission is granted to make copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2





firn

firn

Antarctica

©MEI, INC. 1991 Early Childhood Geography Diagrams for Glaciers Information Booklet (Permission is granted to make copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2 A glacier is a body of ice covering land. Glaciers cover 10% of Earth's land. This is an area almost the size of South America. Glaciers are what is left of ice sheets from the Ice Age or Pleistocene Epoch.

Glaciers are located in polar regions and on high mountains. Most glaciers are in Greenland and Antarctica. All continents except Australia have at least one glacier. Valley glaciers are ice streams which move very slowly down valleys between mountains. High mountain ranges contain these glaciers. Beardmore Glacier in Antarctica is the largest. It is 120 miles long and 25 miles wide.

Glacial ice forms from snow. As the surface of snow evaporates, melts, then refreezes, snow changes into small, rounded granules called firn.

Ice sheets are the largest glaciers. Antarctica is covered by an ice sheet more than a mile thick. Greenland's ice sheet is two miles thick. As more snow falls, the firn from past years gets buried deeper and deeper. Pressure from the snow presses all the air out of the firn. It becomes solid crystalline ice.

Piedmont glaciers spread across lower land at the foot of a valley glacier. An example is the Bering Glacier in Alaska. It covers 1500 square miles. The highest elevation of a glacier has rigid, brittle ice. It fractures, making long cracks or crevasses.

Pressure causes the ice at the bottom of the glacier to move. Movement is extremely slow. It cannot be seen but it can be measured. In valley glaciers, the flow is faster in the middle.

Glaciers affect land features in many ways. Glaciated mountains have sharp pointed peaks, like the Matterhorn in Switzerland. Fiords are long narrow projections of the sea into land with steep cliffs. Fiords of Alaska and Norway were once glaciated valleys. Now they are partly submerged by the sea.

As the glacier moves ever so slowly, it grinds away rocks. These are carried along with the moving ice. Some rocks can be as big as a house. Clay particles are carried along also.

Glaciated valleys are Ushaped like Yosemite in California. Cirques are formed from erosion caused by the movement of glacial ice. All of this material is laid down when the glacier melts. This deposit is called till or boulder clay. Till at the margins of the ice forms drumlins. These are long hills parallel to the direction of ice flow.

The melting ice at the terminus or lower end of the glacier leaves mounds or ridges of rock. This is called terminal moraine. Large chunks of ice may be buried in outwash plains. When this ice chunk melts, a depression forms. This is called a kettle.

Water from the melting glacier

forms melt-water streams.

plains and attach terraces.

Sand and gravel are carried

from the glacier to form attach

Lateral moraines form between valley walls and the sides of the ice. Winding ridges of gravel and sand are laid down by streams of melt water under the glacier. These are called eskers.

Medial moraines form where lateral moraines of tributary glaciers meet. Many lakes in the Northern Hemisphere are the result of glacial erosion. Rivers were formed at the margins of glaciers. Glaciers change Earth's features very slowly.

Glaciers

glacier

glacier a body of ice covering land	ice sheet
ice sheet the largest type of glacier	
valley glacier ice stream which moves very slowly down a valley	
piedmont glacier glacier which spreads across lower land at the foot of a valley glacier	valley glacier
circular space with steep walls caused by glacial erosion	
crevasse long crack in brittle ice at the highest elevation of a glacier	
till deposit of boulder clay and rocks carried by glacier	niadmant glasiar
drumlin long hills of till at the margins of a glacier, parallel to the direction of ice flow	piedmont glacier
terminus lower end of a glacier	
terminal moraine mounds or ridges of rock deposited by melting ice at the terminus or lower end of the glacier	cirque
lateral moraines ridges of rock between valley walls and the sides of the ice	
medial moraine ridges of rock where lateral moraines of tributary glaciers meet	
melt-water stream stream fed by water from a melting glacier	crevasse
attach plain plain formed by sand and gravel carried by melt-water from a glacier	
attach terrace terrace formed by sand and gravel carried by melt-water from a glacier	
kettle depression formed by melting chunk of ice in attach plain	till
eskers winding ridges of gravel and sand laid down by streams of melt water under the glacier	un

drumlin

terminus

terminal moraine	a body of ice covering land
lateral moraines	
medial moraine	the largest type of glacier
melt-water stream	the largest type of glacier
attach plain	
attach terrace	ice stream which moves very slowly down a valley
kettle	
eskers	glacier which spreads across lower land at the foot of a valley glacier

circular space with steep walls caused by glacial erosion lower end of a glacier

long crack in brittle ice at the highest elevation of a glacier mounds or ridges of rock deposited by melting ice at the terminus or lower end of the glacier

deposit of boulder clay and rocks carried by glacier ridges of rock between valley walls and the sides of the ice

long hills of till at the margins of a glacier, parallel to the direction of ice flow ridges of rock where lateral moraines of tributary glaciers meet stream fed by water from a melting glacier

winding ridges of gravel and sand laid down by streams of melt water under the glacier

plain formed by sand and gravel carried by melt-water from a glacier

terrace formed by sand and gravel carried by melt-water from a glacier

depression formed by melting chunk of ice in attach plain

The first cities developed in subtropical climates about 3500 BC. Early cities were located in river valleys such as the Tigris-Euphrates Valley, the Nile Valley, the Yellow River Valley and the Indus Valley.

Cities were built where they could be easily defended from their enemies. Walls surrounded some cities.

Water transportation was more important in earlier times than it is now. Cities grew near bodies of water to become trading centers. Ships from other places brought materials to trade. Most of today's major cities are on waterways.

Some cities are manufacturing centers because they are near sources of materials needed to make items which people want to buy.

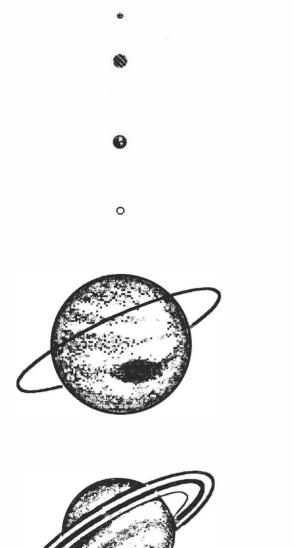
Climate encourages growth of cities in areas such as Florida and southern California. Older people like to move to a warm climate when they retire.

Usually cities are located where there is a water supply and where food is available.

The population explosion has caused cities to grow in size. There were about ten million people living during the Neolithic Period. Today the world's population is nearly five billion. Almost half of the world's population lives in cities.

Often cities have problems with government and finances. Many cities are dirty, noisy and have high crime rates. Sometimes people cannot find work or a place to live in cities.

People live in cities because of job opportunities and cultural activities such as those provided by museums and concerts. Some cities have existed for thousands of years. Athens, Greece, and Rome, Italy, are examples of present day cities with ancient cultures and artifacts.



Jupiter

Mercury

Venus

Earth

Mars



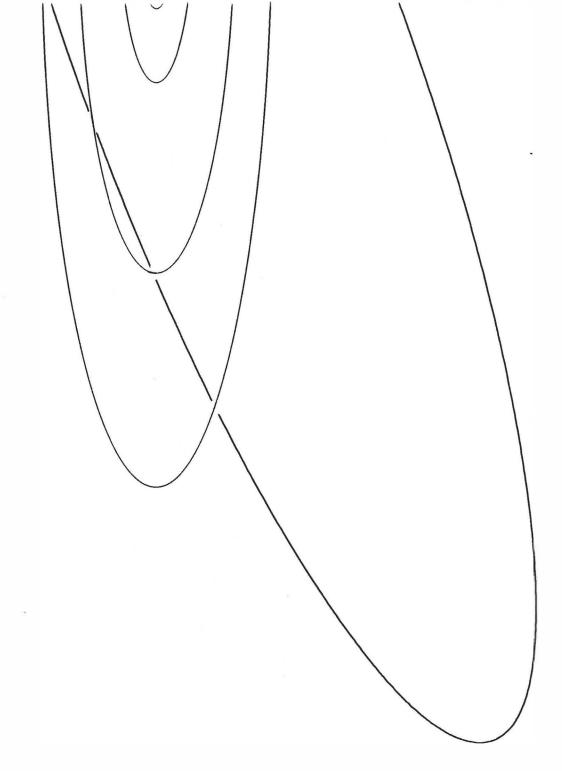
Saturn



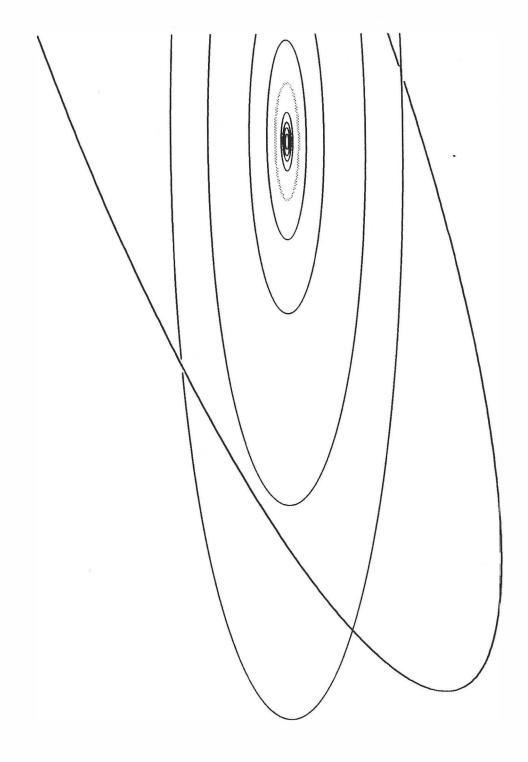
Uranus

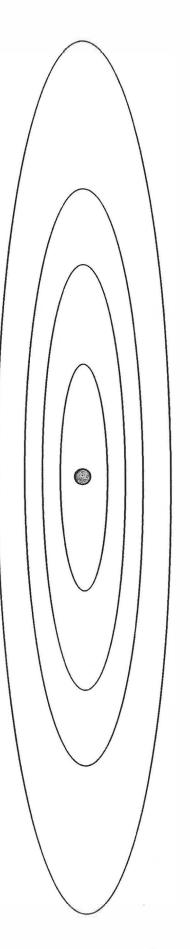
Neptune

Pluto



©MEI, INC. 1991 Early Childhood Geography Diagrams of Solar System (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 4





Solar System	Uranus
sun	Neptune
Mercury	Pluto
Venus	comets
Earth	meteors and meteorites
Mars	
Jupiter	
asteroid belt	

Saturn

Mercury is the innermost planet in our solar system. It can be as close as 29 million miles from the sun or as far as 43 million miles. Its orbit is elliptical. It has no moons or rings. It was formed about 4.2 billion years ago.

Mercury is 3,100 miles in diameter. It has a rocky surface like Earth's moon. There are large volcanic craters, plains and cliffs or scarps more than a mile high and hundreds of miles long. It is covered with fine dust.

The words for Mercury in different languages are used to name the plains. For example, Suisui in Japanese, Odin in Norwegian, Tir in Persian. Craters are named for authors, composers and artists.

Mercury rotates very slowly on its axis. It turns about 6 miles per hour. One complete rotation takes 59 Earth days. Mercury orbits the sun at 30 miles per second. It has the fastest orbital speed of any of the planets. One complete orbit of Mercury around the sun takes less than 3 Earth months. This means that a year on Mercury is 88 Earth days.

During the day, the temperature is 800 degrees Fahrenheit. At night, it is minus 350 degrees Fahrenheit. These extremes occur because there is only a trace of atmosphere to help make a uniform temperature.

Venus can be as far as 67.7 million miles from the sun. It can be as close to the sun as 66.8 million miles. It has an elliptical orbit. There are no moons or rings. It is the planet closest to Earth. The diameter of Venus is 7,700 miles. The surface is covered with flat rocks which are like basalt. This is the type of rock that comes from volcanoes on earth. There are giant volcanoes and a huge canyon.

There are two high regions. One is named Aphrodite Terra for the Greek goddess of love. The other is Ishtar Terra, named for the Babylonian goddess of love.

One rotation of Venus on its axis takes 243 Earth days. It spins in the opposite direction from the rotation of the Earth. Venus is the solar system's hottest planet. The temperature is about 900 degrees Fahrenheit. Lead melts at this temperature.

The atmosphere of Venus is 100 times more dense than Earth's atmosphere. This would crush space craft. The atmosphere of Venus is 95% carbon dioxide. In the upper atmosphere there are strong winds, rain and lightning.

The dense clouds of Venus are composed of droplets of sulfuric acid. Although Venus rotates slowly, the clouds surrounding it move at 150 miles per hour.

It takes Venus 229 Earth days to revolve once around the sun. This means a Venus year is shorter than a Venus day. Venus appears so bright in our night sky because these dense clouds reflect sunlight. Venus is called the "morning star" when seen in the morning before sunrise. It is called the "evening star" when seen after sunset. Venus is not a star, but a planet.

The image of Venus changes. It goes through a full set of phases, like Earth's moon. Venus appears larger when it is a crescent because it is closer to Earth than when it is gibbous.

Earth can be as far away from the sun as 94.6 million miles or as close as 91.4 million miles. It is farthest away at the summer solstice on June 21 and at the winter solstice on December 22.

Earth is closest to the sun at the vernal equinox on March 21 and at the autumnal equinox on September 23. Earth's orbit is elliptical. From outer space, Earth appears bluish in color. Some clouds are always visible. Earth's clouds are composed of water vapor.

Earth and its one moon were formed about 4 1/2 billion years ago. The diameter of Earth is 7,913 miles. About 71 % of its surface is covered with water. The land part of Earth is made up of continents and islands.

One rotation of Earth on its axis takes 24 hours . It rotates from west to east. One rotation is one day.

It takes Earth 365 days to revolve once around the sun. One revolution around the sun Is one year. Earth is the only planet in our solar system that can support life as known to us. The atmosphere provides the right amount of oxygen and air pressure. It also helps to keep a moderate temperature. Part of Mars is covered with giant volcanoes. The largest is Olympus Mons. It is 15 miles high, three times the height of Earth's Mount Everest.

Mars can be as far as 94.6 million miles from the sun. It can be as close to the sun as 91.4 million miles. It has an elliptical orbit. Mars appears red and has two tiny moons. Other volcanoes are Ascraeus Mons, Pavonis Mons and Arsia Mons. There is a canyon system 3,000 miles long. It is called Valles Marineris.

The diameter of Mars is 4,216 miles. It is about half the size of Earth. The plains of Mars are covered with rocks and reddish dust.

One rotation of Mars on its axis takes 24 hours and 30 minutes. It takes Mars 780 Earth days to revolve once around the sun. A Martian year is more than twice a year on Earth.

Rocks contain limonite, similar to rust. Part of the surface of Mars has dark green regions. The polar caps of Mars are frozen carbon dioxide or "dry ice." The temperature on Mars ranges from minus 190 degrees to 80 degrees Fahrenheit. The atmosphere of Mars is 90% carbon dioxide with only traces of oxygen, carbon monoxide and water vapor. It is much thinner than Earth's atmosphere. There is no life on Mars. Some asteroids are large. There are about 200 with diameters greater than 60 miles. Ceres is the largest, 635 miles in diameter. It was the first to be discovered.

The larger of the Martian moons is 18 miles in diameter. It is named Phobos and orbits Mars every 7 1/2 hours. It is 6,000 miles from Mars. More than 15 asteroids are in the Apollo Group. This group of asteroids crosses the Earth's orbit. There are other asteroids outside the asteroid belt.

The smaller Martian moon is Deimos which is only 9 miles in diameter. Since it is farther away than Phobos, it takes about 31 hours to orbit Mars. The moons of Mars are thought to be asteroids which have been captured by the gravitational field of Mars.

Between Mars and Jupiter, more than 27,000 rocks are orbiting. These rocks are called asteroids. Every hundred million years, an asteroid hits Earth. Huge clouds of dust from the impact hide the sun. It is thought that 65 million years ago, an asteroid caused the extinction of dinosaurs. Without full sunlight, plants and animals died.

Jupiter can be as far away from the sun as 507 million miles or as close as 461 million miles. There are 16 known moons and one wispy, narrow nng. Instead of a solid surface, there is a layer of liquid hydrogen 15,000 miles deep. Jupiter's most outstanding feature is the Great Red Spot. It is a giant storm that rotates counterclockwise. It changes size, color and brightness.

There is also a Great White Oval. Jupiter's dark bands are called belts. The lighter bands are called zones.

The diameter of Jupiter is 89,000 miles. It is the largest planet in our solar system. There is a dense inner core of rock and iron that may be as hot as 53,000 degrees Fahrenheit.

One rotation of Jupiter on its axis takes 10 Earth hours. This extremely rapid rotation causes the planet to flatten at the poles and bulge at the equator. It takes Jupiter almost 12 years to revolve once around the sun. Jupiter's atmosphere is about 625 miles deep. It is composed of methane, ammonia, hydrogen, helium and water. The atmosphere reflects sunlight and makes Jupiter appear extremely bright.

There are winds of up to 335 mile per hour and the temperature at the top of the atmosphere is minus 260 degrees Fahrenheit. Great streaks of lightning flash in the upper atmosphere. The four largest moons were discovered by Galileo 350 years ago. These Galilean moons are named lo, Europa, Callisto and Ganymede. Ganymede, the largest moon in our solar system, is larger than the planet Mercury.

The outermost moons probably are captured asteroids. Four revolve in one direction, and four revolve in the opposite direction.

Jupiter's two innermost moons are less than 50 miles in diameter. **Next** come two irregularly shaped moons, Amalthea and Thebe. Saturn can be as far as 937 million miles from the sun. It can be as close to the sun as 838 million miles. There are at least 23 moons, but Saturn is famous for its spectacular rings.

The diameter of Saturn is 74,560 miles. Saturn is constructed like Jupiter, a dense center surrounded by liquid hydrogen. One rotation of Saturn takes 10.1 Earth hours. It takes Saturn 29.5 Earth years to revolve once around the sun. Saturn's moons have an inner core of rock covered with ice. The largest moon, named Titan, is 3,200 miles in diameter. It is larger than the planet Mercury.

The atmosphere of Saturn is like that of Jupiter except that the temperature is about 100 degrees colder at the top of the atmosphere. Titan has a dense atmosphere composed of nitrogen and a smaller amount of methane. There are methane clouds and rain, methane seas and glaciers.

The 7 main rings are composed of thousands of tiny ringlets. Some of the rock particles in the rings are very small and some are boulders as large as a car. These rings orbit around Saturn's equator. They are about 158,000 miles in diameter. Saturn's larger moons are named Mimas, Enceladus, Tethys, Dione, Rhea, Hyperion, Lapetus and Phoebe. Phoebe may be a captured asteroid since it is much farther away than the other moons. Uranus can be as far as 1860 million miles from the sun. It can be as close to the sun as 1669 million miles.

The diameter of Uranus is 32,400 miles which is four times the diameter of Earth. Uranus has a dense core of liquid rock.

There is a 5,000 mile deep icy crust of hydrogen and helium. This gradually becomes the atmosphere. The blue-green color of Uranus is caused by methane in the atmosphere. It takes Uranus 84 years to revolve once around the sun. Because it rotates on its side, the poles have alternating winters of 42 years with darkness and summers of 42 years with light.

Uranus has 11 narrow rings. There are five moons that can be seen from Earth, named Miranda, Ariel, Umbriel, Titanis and Oberon. Ten small moons were discovered by Voyager spacecraft. These are black, made of ice and rock.

Neptune can be as far as 2,822 million miles from the sun. It can be as close to the sun as 2,760 million miles.

One rotation of Uranus on its axis takes between 16 and 17 Earth hours. It rotates on its side. Neptune is 31,000 miles in diameter. Neptune probably is composed of rock and ice. The temperature is minus 353 degrees Fahrenheit. The blue color is caused by 2 percent methane in its atmosphere. There is a huge stormy vortex called the Great Dark Spot.

The atmosphere of Neptune is mainly hydrogen with 15 percent helium. The upper atmosphere contains wispy, high clouds.

One rotation of Neptune on its axis takes 16.1 Earth hours. Neptune circles the sun every 165 years. It has not made one complete orbit since its discovery in 1846. Neptune has faint partial rings or arcs and 3 prominent rings. One of Neptune's 8 moons is called Triton. It is nearly the size of Earth's moon and about the same distance away. The temperature on Triton is extremely cold. Triton has a thin atmosphere.

Pluto can be as far as 4,551 million miles from the sun. It can be as close to the sun as 2,756 million miles. At that distance, it is closer to the sun than Neptune.

The diameter of Pluto is 2,000 miles. It is the smallest planet in our solar system. It may be a moon that escaped from Neptune. It has a solid surface of ice with a dark band around its equator. The poles have caps of frozen m·ethane.

One rotation of Pluto on its axis takes 6.4 Earth days. It takes Pluto more than 248 Earth years to revolve once around the sun. Its orbit is extremely elliptical. Pluto has a moon named Charon. It is made of frozen water and is about 500 miles in diameter. Charon matches Pluto's rotation exactly.

Astronomers had predicted that there was a planet where Pluto is located. It was not discovered until 1930. The center of our sun is 27,000,000 degrees Fahrenheit. Four hydrogen atoms fuse to make one helium atom. This fusion process causes energy to be released as heat, light and radiation, our "sunshine".

The surface of the sun is a layer of gas called the photosphere. It is 10,000 degrees Fahrenheit. There are granules of heat cells. Sunspots are dark, cooler areas.

Our sun is a star. The 9 planets, asteroids and comets revolve around it. The diameter of our sun is about 864,000 miles. The inner atmosphere is called the chromosphere. Its temperature is 50,000 degrees Fahrenheit. The outer atmosphere is called the corona. Its temperature is 3,500,000 degrees Fahrenheit.

One rotation of the sun on its axis takes 27 days for the interior, 25 days at the equator and 33 days at the poles. Solar prominences are eruptions of burning clouds of gas, about 27,000 degrees Fahrenheit. Solar flares send x-rays and particles into space. They can disrupt radio and satellite communications on Earth.

There is always a flow of particles called the solar wind. When these particles enter our atmosphere, their atoms glow. The glowing atoms are seen as northern lghts or aurora borealis. Beyond the orbit of Pluto lies the Oort cloud. It is made up of billions of comet nuclei. Comets are chunks of rock and ice, about 10 miles in diameter. They appear as bright balls of light, reflected from the sun.

If a comet is disturbed, it falls from the Oort Cloud and goes into orbit. These are long period comets, taking longer than 200 years to orbit. They travel beyond Jupiter. The orbits of comets are elliptical.

Our sun and its planets are traveling around our galaxy at about 500,000 miles per hour. Our solar system has made about 20 trips around our galaxy since it was formed, probably 5 billion years ago. Short period comets complete their orbits in less than 200 years. Usually they do not travel beyond Jupiter. There are about 150 short period comets. The most famous short period comet is Halley's comet which returns every 76 years. The largest comet is Chiron. Composed of gas and dust, it is 150 miles in diameter. It orbits between Saturn and Uranus.

Some scientists think Chiron came from the Oort cloud. Others think it came from the Kuiper belt. The Kuiper belt is shaped like a torus. It is made up of icy rubble and orbits beyond Neptune.

Nonperiodic comets orbit at such great distances that their return has not been recorded.

The most spectacular part of the comet is the tail. It can extend millions of miles into space. The sun's energy changes some of the comet's ice into gas. The gas becomes the tail.

There are two tails. One is a bluish gas, the other is dust which looks yellow. Comet tails always point away from the sun. Sometimes the tail goes before the head. Sometimes the tail disconnects from the comet.

Meteors are sometimes called "shooting stars", but they are not stars. They are comet dust or chunks of rock from asteroids. On a clear, dark night, one meteor can be seen every 7 minutes. When Earth goes through the orbit of a comet, one meteor per minute may be seen. This is called a meteor shower. More meteors can be seen after midnight because that side of Earth is moving into the meteor dust.

Meteor showers are named after the constellations or stars where they originate. The names are Quadrantids, Lyrids, Eta Aquarids, Delta Aquarids, Perseids, Orionids, South Taurids, Leonids, Geminids and Ursids.

Fireballs are the brightest meteors. These glowing chunks of rock are called meteoroids. As the rock goes through the atmosphere of Earth, friction heats the meteoroid and causes it to glow. Some of the meteoroid gets through Earth's atmosphere and lands on earth. Then it is called a meteorite. Meteorites may be "stony" or "irons." "Irons" have a dark crust. They are made of nickel and iron.

tripod	tine focus sleeve
tripod leg	focus knob
azimuth coarse-motion clamp	viewfinder collimating screw
slow-motion control knobs	viewfinder
altitude coarse-motion clamp	cradle
eyepiece	telescope maintube
eyepiece holder	objective cell
star diagonal	dewcap/sunshade
drawtube	objective lens

The tripod has three legs. It supports the telescope. The eyepiece is attached to the telescope by the eyepiece holder.

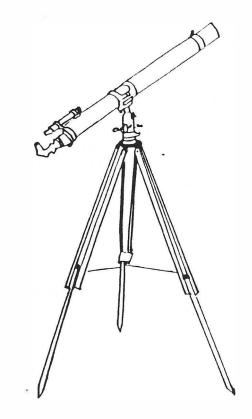
The cradle attaches the telescope to the tripod.

By turning the focus knob, the drawtube moves in or out. This gives a clear image of the object.

The telescope maintube contains lenses which allows distant objects to be seen closely. The fine focus sleeve allows a clearer focus.

With the viewfinder collimating screw, the viewfinder locates the object to be seen. It moves the telescope into position so that focusing is possible. The objective cell holds the lens.

The objective lens concentrates incoming light.



The altitude coarse-motion clamp is used to adjust the vertical position of the telescope.

The slow-motion knobs control the fine tunings of the telescope's two motions.

The azimuth coarse-motion clamp is used to adjust the horizontal position of the telescope.

Earth's Interior	upper mantle	
lithosphere all of the Earth from its surface to the Earth's center		
crust the top layer of Earth, 5 miles thick under the oceans and 25 miles thick under the continents, drifting on the mantle, a semi-melted layer below it	lower mantle	
upper mantle dense layer of semi-melted rock with a temperature about 2700 degrees Fahrenheit upon which Earth's crust rests		
lower mantle layer with a temperature of 5400 degrees Fahrenheit located between upper mantle and outer core, the combined upper and lower mantles being about 1800 miles deep	outer core	
outer core molten layer with a temperature of more than 4000 degrees Fahrenheit, about 1400 miles thick, covering the inner core	inner core	
inner core extremely hot solid center with a temperature of 9000 degrees Fahrenheit, composed of an iron and nickel alloy, about 800 miles in diameter	plates	
Plate Tectonics		
plates moving sections of Earth's crust	boundary	
boundary edge of plate where forces of movement are located		
subduction zone area where one plate pushes down under another plate		
upwelling movement of molten material from the mantle which can separate a plate	subduction zone	
fault area of Earth's crust along which movement of plates occurs		
	upwelling	

lithosphere

fault

crust

all of the Earth from its surface to the Earth's center

molten layer with a temperature of more than 4000 degrees Fahrenheit, about 1400 miles thick, covering the inner core

the top layer of Earth, 5 miles thick under the oceans and 25 miles thick under the continents, drifting on the mantle, a semi-melted layer below it extremely hot solid center with a temperature of 9000 degrees Fahrenheit, composed of an iron and nickel alloy, about 800 miles in diameter

dense layer of semi-melted rock with a temperature about 2700 degrees Fahrenheit upon which Earth's crust rests moving sections of Earth's crust

layer with a temperature of 5400 degrees Fahrenheit located between upper mantle and outer core, the combined upper and lower mantles being about 1800 miles deep edge of plate where forces of movement are located

area where one plate pushes down under another plate

Earth's crust is composed of plates which move on the upper mantle. The major tectonic plates are: Eurasian Plate, Pacific Plate, Indo-Australian Plate, Antarctic Plate, Nazca Plate, North American Plate, South American Plate and African Plate.

movement of molten material from the mantle which can separate a plate

area of Earth's crust along which movement of plates occurs Smaller tectonic plates are: Philippine Plate, Cocos Plate, Juan de Fuca Plate, Caribbean Plate, Hellenic Plate, Arabian Plate, Caroline Plate, Fiji Plate, and Scotia Plate.

Internal Movements of Earth

As plates slide along each other, the strain is so great that earthquakes occur. The area along the two plates is called a fault. There are as many as a million earthquakes in a year. Most earthquakes take place under the oceans.

Most earthquakes start in the Earth's crust just a few miles down. Some earthquakes originate in the mantle as deep as 450 miles. The amount of energy released by an earthquake is 10,000 times greater than the first atomic bomb.

The boundaries of large moving plates in Earth's crust are the locations of volcanoes and earthquakes. Plate activity results from movement in the upper mantle. Volcanoes move molten material from the mantle to Earth's surface.

Seismographs measure the vibrations of Earth when earthquakes occur.

Earthquakes cause great damage. Landslides, collapse of buildings and bridges, fires, floods and tidal waves, also known by the Japanese as tsunami, may occur.

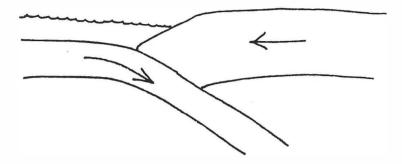
When two plates move toward each other, one plate slowly slides under the other. This is called subduction. One plate is slowly pushed down into the upper mantle where it melts.

Some continents are located on plates which are being subducted or pushed under. As the plate is pushed downward, the crust of the continent on the plate moves upward. This upwelling forms mountains.

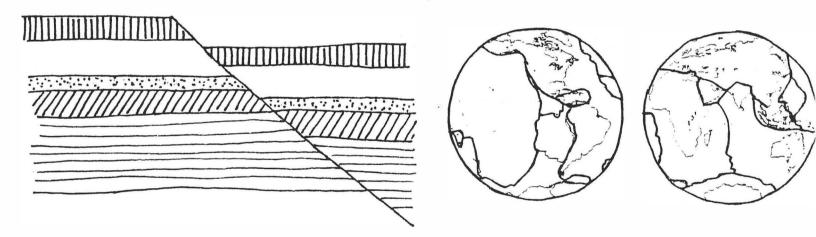
Earth's geomagnetic field results from movement in the fluid outer core. Fossils from the Atlantic coast of North America are like those in Europe. Fossil evidence is present in all continents. Parts of Antarctica contain fossils of marine animals which means that it was once under water.

Under the oceans, there are rift valleys and trenches. Trenches are formed by the subduction of one plate under another. Earth is constantly changing. The changes are so slow that they must be measured by scientific instruments.

There are ridges and seamounts, some of which show above the ocean's surface.







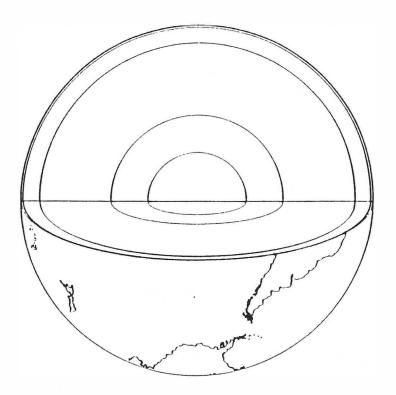
subduction zone

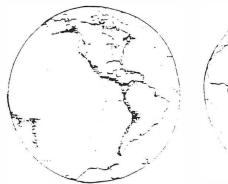
upwelling

fault

Earth's crust is composed of plates

Rev.06-04 -91 ©MEI, Inc. 1991 Geography Early Childhood Diagrams for Earth's Interior (Permission Is granted to make 2 copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2



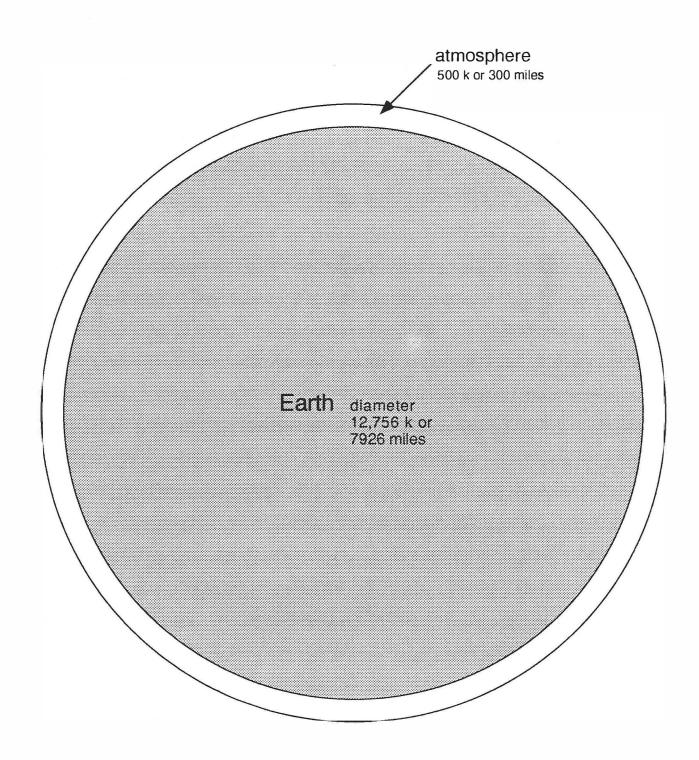




Earth's Interior

The boundaries of large moving plates in Earth's crust are the locations of volcanoes and earthquakes.

Rev.06-04 -91 ©MEI, Inc. 1991 Geography Early Childhood Diagrams for Earth's Interior (Permission is granted to make 2 copies for personal use. All rights reserved. Not for resare or redistribution.) 2 of 2



© MEI, Inc. 1991 Geography Early Childhood Earth's Atmosphere White Pages (Permission is granted to make 2 copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2

©MEI, INC. 1991 Early Childhood Geography Diagrams of Earth's Atmosphere (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2

Earth's Atmosphere

Most of the weather occurs in the lowest third of the atmosphere. Half the weight of Earth's air is in the lower fourth of the atmosphere.

Just above the Earth's surface is the troposphere. It is about 5 miles deep at the poles and about 11 miles deep at the equator. The upper boundary of the troposphere is called the tropopause.

Earth's atmosphere is composed of 78% nitrogen, 21% oxygen, 0.9% argon and 0.1% carbon dioxide with traces of many other gases. There is water vapor present, but the amounts change from time to time and place to place. Without oxygen, most life on Earth could not exist. The temperature of Earth's atmosphere can range from an average of 72 degrees F at the surface to about -80 degrees F at the top of the tropopause. Temperature decreases with altitude. This is called lapse rate.

Above the troposphere is the stratosphere. It extends to about 30 miles from the surface of Earth.

There is an ozone layer in the stratosphere that absorbs ultraviolet radiation from the sun.

©MEI, INC. 1991 Early Childhood Geography Labels and Information Booklet for Earth's Atmosphere (Permission granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 3

Because there is no weather in the stratosphere, it is most suited to long distance flight. Beyond the mesosphere lies the ionosphere. It extends to about 180 miles above Earth's surface.

Beyond the stratosphere lies the mesosphere. It extends to about 50 miles above Earth's surface.

Most meteors begin to burn up in the mesosphere.

There are four regions in the ionosphere, labeled D, E, F_1 and F_2 . These regions are composed of atoms of the upper mesosphere and the thermosphere which have been stripped of their electrons by radiation.

Long-distance radio broadcasts are affected by the ionosphere. A faint airglow is also caused by the ionosphere.

The mesosphere contains noctilucent clouds of ice crystals. Temperatures can be as low as -225 degrees F. Solar wind particles at the poles cause agitation in the ionosphere. This produces a display of light called the aurora borealis or northern lights at the North Pole, and the aurora australis at the South Pole.

Beyond the ionosphere lies the thermosphere. It extends about 300 miles above Earth's surface.

Beyond the thermosphere is the exosphere. Radiation belts such as the Van Allen radiation zone and magnetic fields exist in this outer area. troposphere

stratosphere

mesosphere

D region

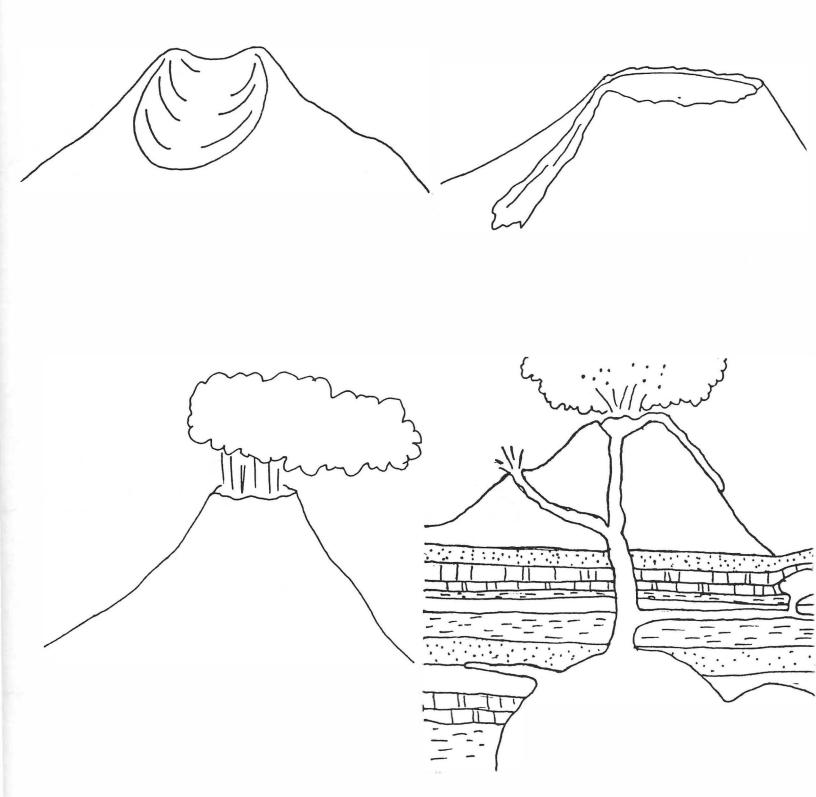
E region

F₁ region

F₂ region

thermosphere

exosphere

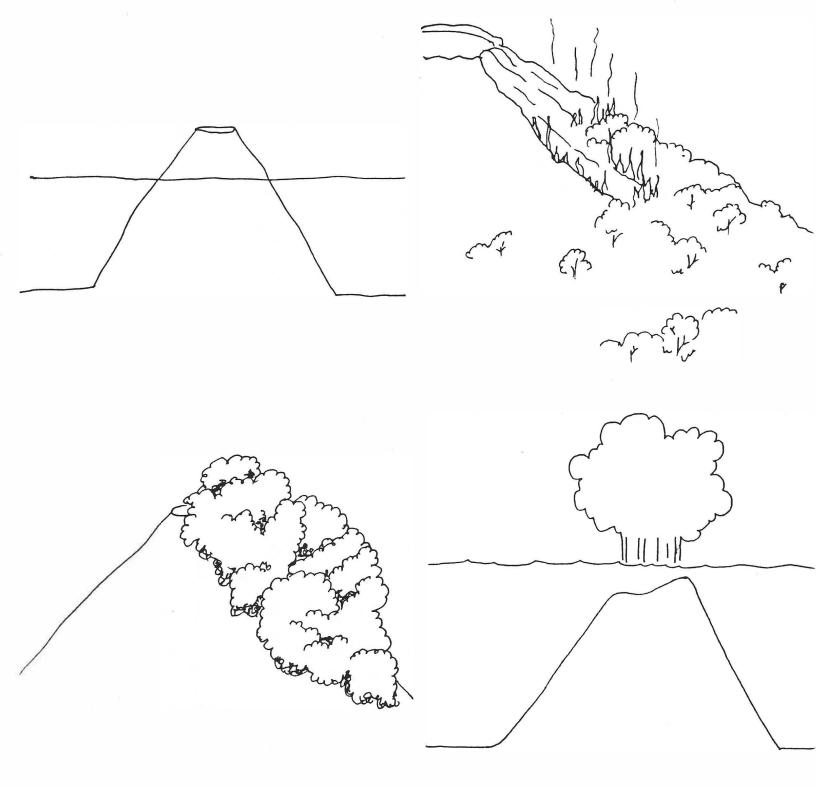


caldera

shield volcano

explosive volcano

©MEI, INC. 1991 Early Childhood Geography Diagrams of Volcanoes (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2



Hawaii

fires

gases

eruption in ocean

volcano

an opening in Earth's crust from which lava flows or hot ash and gases erupt, sometimes quietly and sometimes explosively, building a mountain or hill

shield volcano

a type of volcano from which lava streams

explosive volcano

a type of volcano from which violent eruptions of ash, lava and cinder take place because the magma contains large amounts of gases

eruption

ejection or outburst of material from within the Earth

cone

cone-shaped formation of ash or cinder from volcanic eruptions

crater

opening, usually at the top of the cone, through which eruptions take place

vent

small, lateral passageways from which lava and gases can erupt when the main conduit is blocked

magma chamber

underground pool or reservoir of hot, molten rock from which magma rises to flow from the volcano

dike

hardened magma, usually granite, which fills cracks in layers of Earth's crust when magma moves from its reservoir without reaching Earth's surface

conduit

passageway formed from pressure of magma which blasts or melts through rock, making a large vent or chimney through which lava, ash and rocks pass from a volcano

lava

magma which moved from within the volcano to flow down the outside

ash

steam and dust composed of fine cinders, giving the appearance of smoke

laccolith

underground dome formed when magma pushes rock layers $\ensuremath{\mathsf{upward}}$

batholith

huge underground pockets of solidified magma, usually granite

sill

horizontal sheet of solidified underground magma

fumarole

an opening in or near a volcano from which gases and vapors rise

caldera

great depression remaining when a volcano erupts so violently that it is blown completely away or collapses inwardly an opening in Earth's crust from which lava flows or hot ash and gases erupt, sometimes quietly and sometimes explosively, building a mountain or hill

a type of volcano from which lava streams

a type of volcano from which violent eruptions of ash, lava and cinder take place because the magma contains large amounts of gases

ejection or outburst of material from within the Earth

cone-shaped formation of ash or cinder from volcanic eruptions hardened magma, usually granite, which fills cracks in layers of Earth's crust when magma moves from its reservoir without reaching Earth's surface

an opening, usually at the top of the cone, through which eruptions take place passageway farmed from pressure of magma which blasts or melts through rock, making a large vent or chimney through which lava, ash and rocks pass from a volcano

small, lateral passageways from which lava and gases can erupt when the main conduit is blocked magma which moves from within the volcano to flow down the outside

underground pool or reservoir of hot, molten rock from which magma rises to flow from the volcano steam and dust composed of fine cinders, giving the appearance of smoke underground dome formed when magma pushes rock layers upward great depression remaining when a volcano erupts so violently that it is blown completely away or collapses inwardly

huge underground pockets of solidified magma, usually granite

Earth is changing constantly by movements of its crust which can cause earthquakes and by volcanic action. Islands are built when this volcanic action takes place in the ocean.

horizontal sheet of solidified underground magma

The Hawaiian Islands were formed from lava of active volcanoes under the Pacific Ocean. The bases of these islands on the ocean floor can be five miles below sea level and rise about two miles above sea level.

an opening in or near a volcano from which gases and vapors rise

There are about 850 active volcanoes on Earth. Every continent has at least two volcanoes which have erupted recently.

©MEI, INC. 1991 Early Childhood Geography Labels, Definitions & Information Booklets for Volcanoes

More than 74% or 3/4 of the volcanoes are within the "ring of fire" around the Pacific Ocean. The boundaries of large moving plates in Earth's crust are the locations of volcanoes.

Some of the pumice and ash spewed from the volcano falls to the ground. Everything around the volcano is covered with a layer as much as 60 feet deep.

When a volcano erupts, lava streaming down its sides destroys everything in its path. Because it is so hot, fires result where lava touches grass, trees or buildings. Ancient cities have been excavated from under these layers of ash. Buildings, roads, tools and pottery survived in excellent condition. Even unbroken eggs were found.

Clouds of steam, tiny grains of rock and gases that come from an active volcano destroy life. The steam is superheated to 1500 degrees Fahrenheit. The gases are carbon monoxide and hydrogen sulfide which are poisonous when breathed.

Tons of tiny grains of very hot rock are suspended in the clouds of steam. These bits of rock cause the cloud to be so heavy that it moves down the sides of the volcano. In some volcanic eruptions, large quantities of ash and gases are thrown into the upper atmosphere. It can be seen for two years as it orbits. Earth's sunsets are vividly colored as a result.

Volcanic material in the upper atmosphere can block enough sunlight to reduce the temperature of Earth. When this happens, crops do not grow so there is a shortage of food.

A volcano can erupt so violently that it collapses. This force can cause a tidal wave or tsunami which spreads through the oceans of the world.	volcano
	shield volcano
	explosive volcano
In spite of the harm done as a result of volcanic activity, there is some good also. The ash forms fertile soil in which crops can be grown.	eruption
	cone
	crater
	vent
	magma chamber

dike

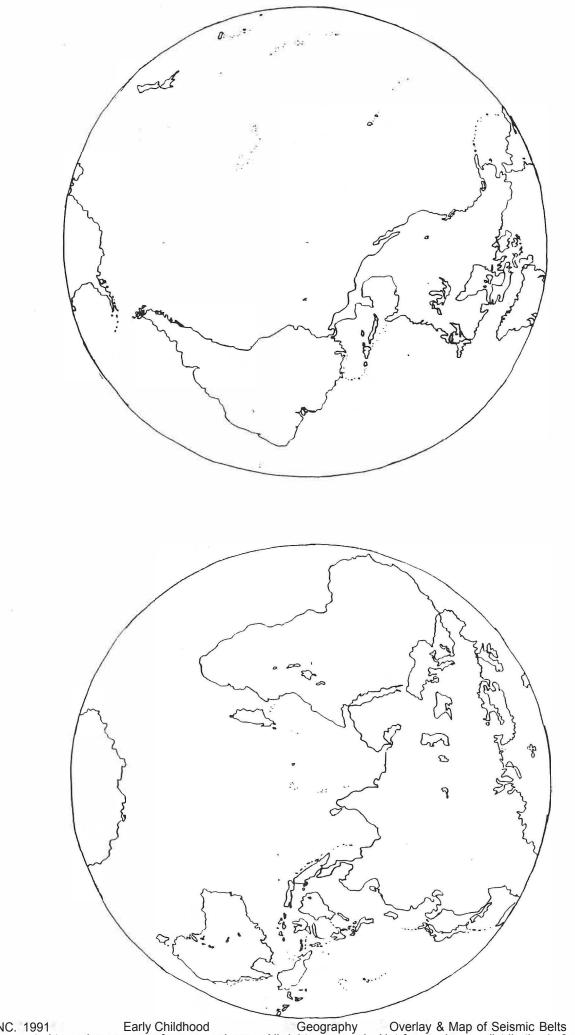
conduit

lava ash laccolith batholith

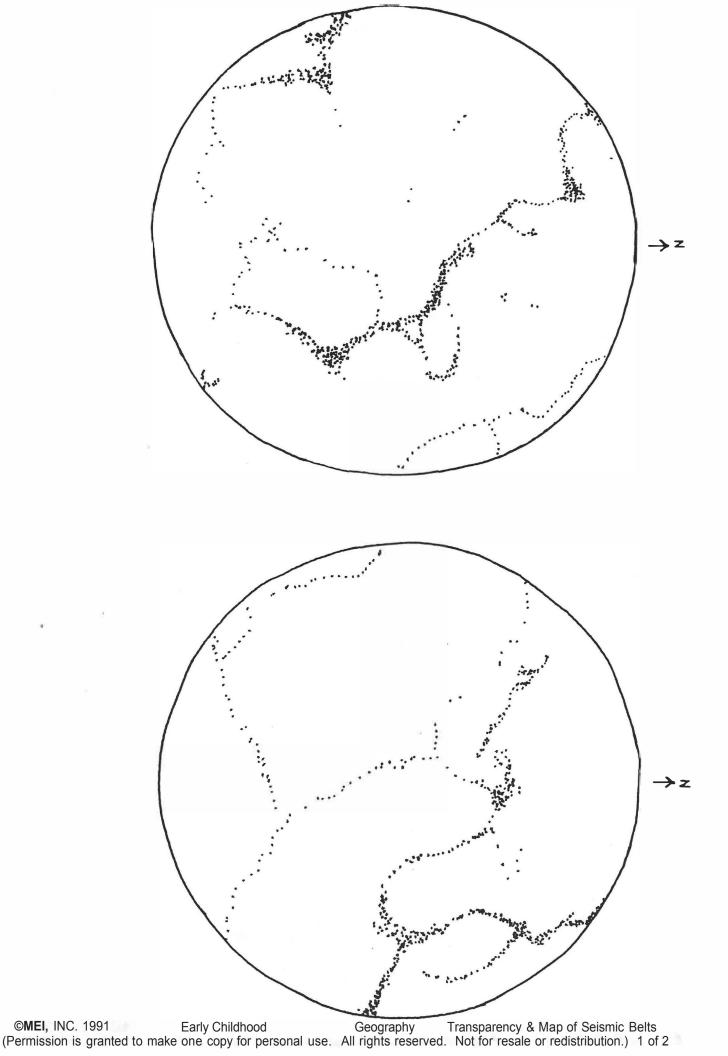
sill

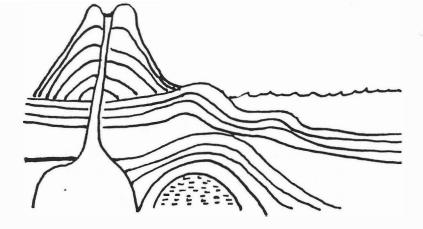
fumarole

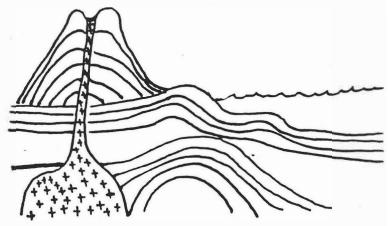
caldera

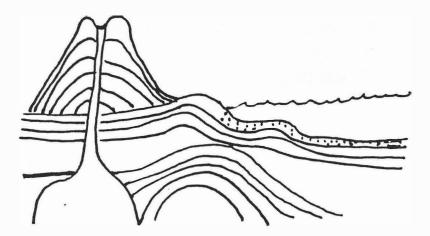


©MEI, INC. 1991 Early Childhood Geography Overlay & Map of Seismic Belts (Permission is granted to make one copy for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2









metamorphic

igneous

sedimentary

©MEI, INC. 1991 Early Childhood Geography Diagrams of Rocks (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1

Rocks

Earth's crust is mostly solid rock. It is covered with soil, vegetation and rock fragments in the form of sand and gravel. In the water, rock is covered with sediment. Another form of rock is sedimentary. It was formed by layers of clay and sand which washed down into oceans and lakes. Ice and wind may also lay down sediment. Pressure causes layers of sediment to be cemented together.

One type of rock is igneous. Once igneous rock was molten or liquid because it was so hot. It came from deep within the Earth. Molten rock comes from volcanoes. The form taken by the molten rock depends upon how fast it cools. One form is basalt which is smooth rock. A very grainy form is granite. Sedimentary rocks may be sandstone, shale, limestone and dolomite. Fossils, the remains of ancient plants and animals, are found in shale and limestone.

The third kind of rock is metamorphic. It has been changed in form by heat and pressure deep in the Earth. Clay becomes slate, sandstone becomes quartzite and limestone becomes marble.

Minerals

A third classification includes metal ore minerals such as gold, silver and copper.

Minerals are classified by chemical composition and by crystal structure. The way in which atoms are held together determines the structure of crystals. They take the form of geometric solids such as cubes, prisms and other polyhedra.

One classification of minerals includes those containing silicon. The major minerals in granite are silicon compounds. A fourth classification is gem minerals. These are colorful and beautiful when cut to show their crystal form. Diamonds, rubies and emeralds are examples of gem minerals.

A second classification contains nonmetallic minerals such as calcium and sulfur.

Methods of Fossil Formation

compression preservation of imprints of objects through the pressure of layers of sediment

petrification replacement or filling of cells of plants or animals with minerals dissolved in water from sediment in which the object was buried

incrustations and cast formation mineral replacement of space or cast left by disintegrated plants or animals in the surrounding sediment

inclusion entrapment of plant or animal in a substance other than rock which becomes solidified

Methods of Fossil Formation

preservation of imprints of objects through the pressure of layers of sediment

replacement or filling of cells of plants or animals with minerals dissolved in water from sediment in which the object was buried

compression

petrification

mineral replacement of space or cast left by disintegrated plants or animals in the surrounding sediment

incrustations and cast formation

inclusion

entrapment of plant or animal in a substance other than rock which becomes solidified Fossils

A fossil is an object from past geological ages. It gives evidence of an organism that lived long ago.

Even before the first century AD, Greek scholars thought that fossils were evidence of earlier life. Present day scientists study fossils. They learn about changes life has undergone during geologic ages. Paleontology is the study of fossils.

Of all the forms of life that have existed, only an extremely small part has been found in fossil remains. Primitive plants such as algae and animals such as sponges have been fossilized.

Deposits such as coal, petroleum, limestone and graphite give evidence of ancient life, but these are not classified as fossils. Fossils are found in sedimentary rock. Footprints, animal skins and leaves which were in sediment thousands of years ago were buried under more sediment. Under the weight of more and more layers of sediment, sedimentary rock formed. The impressions are still there. Sometimes the fossilized remains of plants and animals are found. This is called compression.

Hard parts of plants and animals are those which are preserved. Usually they are petrified. Casts of the plant or animal are formed, but the plant or animal disintegrates.

Objects become petrified when minerals fill or replace parts of buried plants or animals. Minerals are dissolved in water. Petrified wood results when wood cells are replaced with silica, SiO_2 . It makes wood like stone after the wood has been buried under layers of sediment for a long time.

Fossil amber contains insects from the Tertiary Period, about 58 million years ago. Amber was once resin, the sap from plants, usually trees. Insects or plant parts became trapped in the sticky substance.

After thousands of years, the resin containing trapped objects turned into hard, clear amber. The object can be seen in the amber. The color of amber can be yellow, reddish or brown.

The primary minerals are calcium carbonate, $CaCo_3$; calcium phosphate, $Ca_3(PO_4)_2$ and silica, SiO_2 . This is called petrification.

Fossil evidence of soft-bodied worms is very rare, but some exists. The Burgess shales of British Columbia contain fossil worms from the Cambrian Period 105 million years ago. Fossils of marine animals are found in sedimentary rocks on mountains. Once this rock was sediment at the bottom of an ancient sea. Through the movement of Earth's plates, these sedimentary rocks have been elevated to heights far above sea level.

There are many layers of sedimentary rock piled one on the other. The layers are called strata. Each layer contains fossils of plants and animals that lived when that layer was formed.

The age of rocks can be determined by examining the fossils in each layer. This is called stratigraphy. In addition to fossils, frozen remains of ancient animals can be studied. These are found in places like Siberia but are extremely unusual.

Collections of fossils may be seen in many museums.

There are interesting books about fossils and how to collect them. Collecting fossils is a good hobby for all ages.

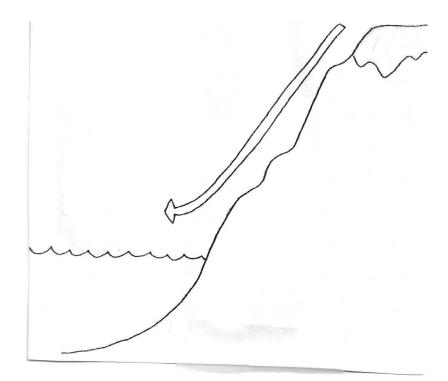
Deposits of oil, coal and minerals such as zinc can be located through the study of stratigraphy. These materials are necessary 1n our civilization. Fossils of marine animals are found in sedimentary rocks on mountains. Once this rock was sediment at the bottom of an ancient sea. Through the movement of Earth's plates, these sedimentary rocks have been elevated to heights far above sea level.

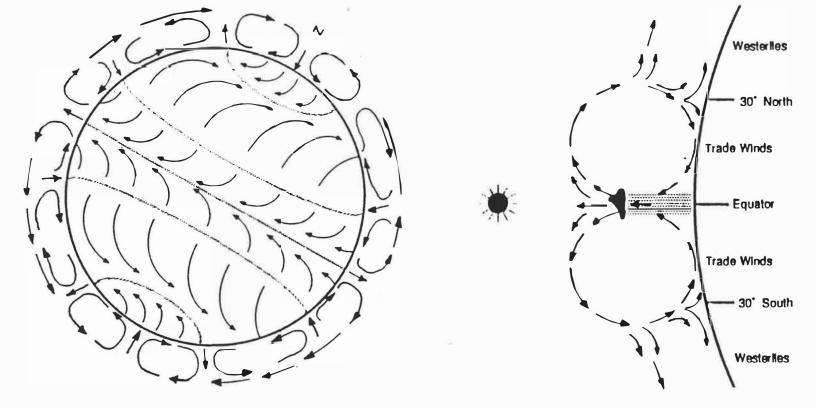
There are many layers of sedimentary rock piled one on the other. The layers are called strata. Each layer contains fossils of plants and animals that lived when that layer was formed.

The age of rocks can be determined by examining the fossils in each layer. This is called stratigraphy.

Deposits of oil, coal and minerals such as zinc can be located through the study of stratigraphy. These materialS-are necessary 1n our civilization. Collections of fossils may be seen in many museums.

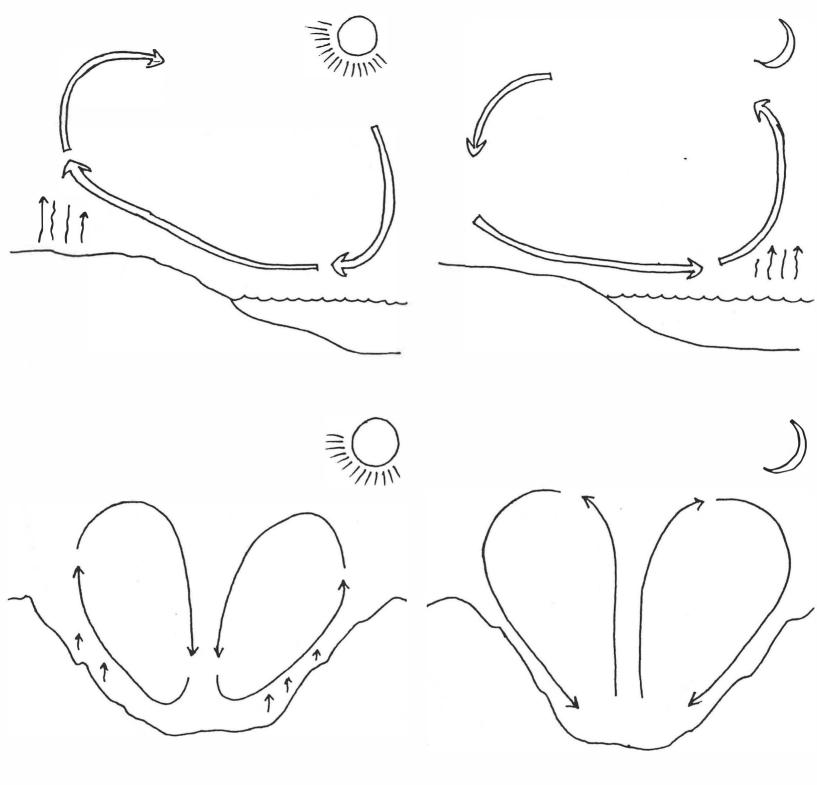
There are interesting books about fossils and how to collect them. Collecting fossils is a good hobby for all ages.





wind

©MEI, INC. 1991 Early Childhood Geography Wind Diagrams (Permission is granted to make three copies for personal use. redistribution.) 1 of 2

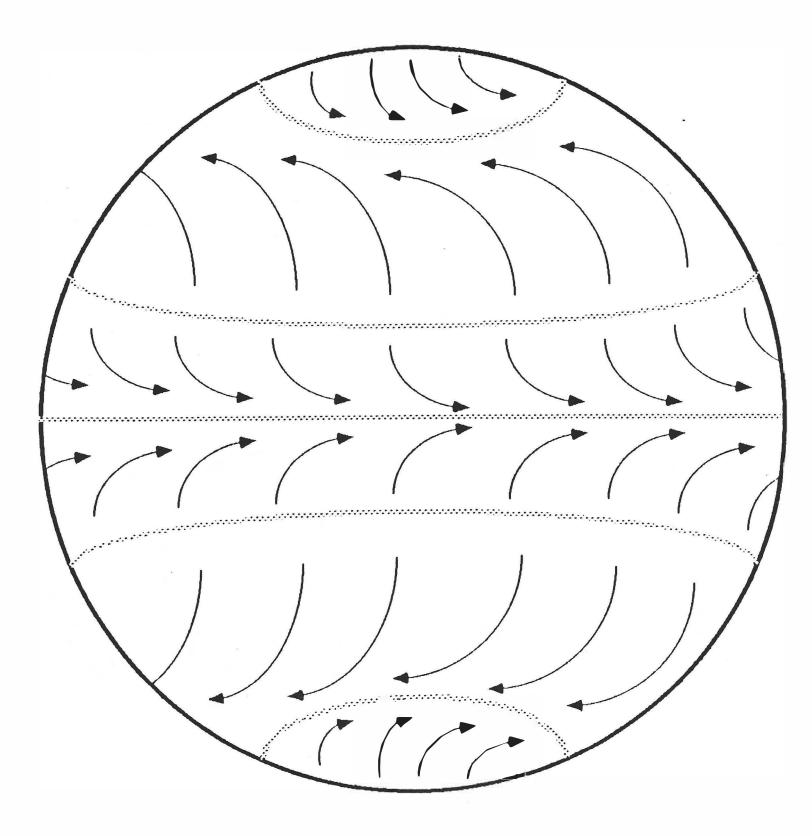


sea-land breezes

land-sea breezes

valley-mountain winds

mountain-valley winds



©MEI, INC. 1991 Early Childhood Geography Wind Diagram for Transparency (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1

wind air in natural movement in Earth's atmosphere	wind		
general circulation of the atmosphere pattern of winds distributed over Earth's surface due to unequal heating of atmosphere			
equatorial calms or doldrums area of low pressure at the equator where winds are light	general circulation of the atmosphere		
trade winds winds blowing toward the equator from the east between the doldrums and latitudes 30 degrees north or south	atiliosphere		
horse latitudes of calms subtropical high-pressure belts with little or light winds at about 30 degrees latitude	equatorial calms or doldrums		
westerlies regions of interaction between cold and warm fronts causing winds from the west between latitudes 35 to 55 degrees	trade winds		
polar easterlies winds from the east beyond 65 degrees latitude	trade winds		
slope winds movement of cool, dense air from higher to lower elevations at night and of warm, light air from lower to higher elevations during the day	horse latitudes of calms		
sea-land breezes movement of cool sea air toward the land during the day as the warmer air rises above the land			
land-sea breezes movement of cool air toward the sea as the warmer air rises above the sea	westerlies		
mountain-valley winds movement of air from higher to lower elevations as the valley sides cool during the night			
valley-mountain winds movement of air from higher to lower-elevations as the valley sides are heated during the day	polar easterlies		
	slope winds		

sea-land breezes

doldrums

land-sea breezes

air in natural movement in Earth's atmosphere

mountain-valley winds

valley-mountain winds

pattern of winds distributed over the Earth's surface due to unequal heating of the atmosphere

area of low pressure at the equator where winds are light

winds blowing toward the equator from the east between the doldrums and latitudes 30 degrees north or south subtropical high-pressure belts with little or light winds at about 30 degrees latitude movement of cool sea air toward the land during the day as the warmer air rises above the land

regions of interaction between cold and warm fronts causing winds from the west between latitudes 35 to 65 degrees movement of cool air toward the sea during the night as the warmer air rises above the sea

winds from the east beyond 65 degrees latitude movement of air from higher to lower elevations as the valley sides cool during the night

movement of cool, dense air from higher to lower elevations at night and of warm, light air from lower to higher elevations during the day movement of air from lower to higher elevations as valley sides are heated during the day Winds

Winds are caused by the unequal heating of the atmosphere at different latitudes and at different altitudes. Between the latitudes of 30 degrees north and south, winds blow toward the doldrums. In the northern hemisphere, these trade winds are from the northeast. In the southern hemisphere, these trade winds are from the southeast.

Beyond the zone of trade winds are subtropical highpressure belts in which winds are light. These are called horse latitudes.

The rotation of the Earth causes curving, called the Coriolis effect. Atmospheric pressure contributes to movement of winds. Sailing ships had difficulty crossing the sea in the areas with little wind and would become becalmed. Many ships carried horses which had to be destroyed when the water supply was gone.

Over the equator, there is light wind in an area of low pressure known as the doldrums. Between 35 and 65 degrees latitude, prevailing winds are from the west and are known as the westerlies. In these areas, cold and warm fronts interact and low and high pressure centers move.

The polar easterlies are the arctic and antarctic winds which blow from the east. They are located from about 65 degrees latitude to the poles. During the day, winds move upslope as the sun warms the air at lower levels. The convection of warm air causes thermals. Gliders and birds ride the rising air of thermals to high altitudes.

Sea-land breezes move from the cool sea to the warm land during the day. At night, cooler land breezes blow toward the sea which is warmer.

Gentle downslope winds move from higher to lower elevations at night as the air cools and becomes denser. Where there are high snowcovered plateaus or mountains descending steeply into warm seas, strong winds develop. These coastal slope winds are given the name bora. They are given other names in different countries such as Santa Ana winds in southern California. A wind similar to the bora is a mountain-gap wind. It is called Mistral in the Province area of southern France. These extremely strong winds move from the cold Alps to the warm Mediterranean Sea.

Winds which blow from mountains to lower land, not on the sea side, are hot and dry. The general name is foehn, but different names are used in local areas.

In North America, the wind blowing down the east side of the Rocky Mountains is called chinook. There are many names for winds. Hot winds are called sirocco in general, but many countries have their own names for this wind: khamsin (Egypt), leste (north Africa), leveche (Spain).



cirrostratus

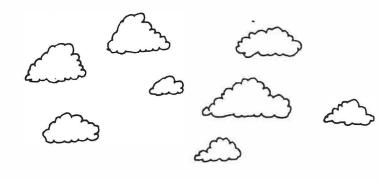
stratus

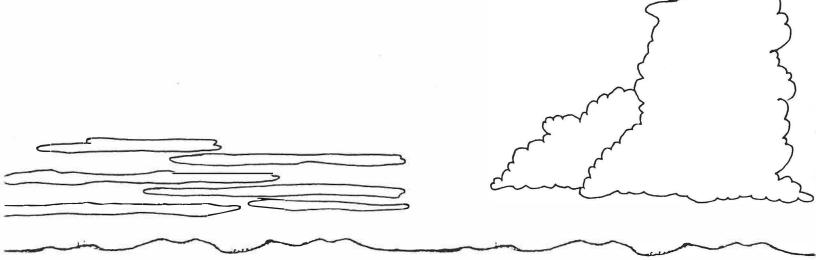
altocumulus

altostratus

©MEI, INC. 1991 Early Childhood Geography Diagrams for Clouds (Permission Is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 3







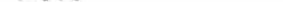
cirrus

cumulus

nimbostratus

cumulonimbus

©MEI, INC. 1991 Early Childhood Geography Diagrams for Clouds (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 3



stratocumulus

©MEI, INC. 1991 Early Childhood Geography Diagrams for Clouds <Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 3 of 3

stratus	Water evaporates from oceans, rivers and lakes. Water vapor in the air condenses to form clouds.		
cirrostratus			
altostratus			
cirrus	In winter, clouds usually are lower and travel faster than in summer. There are more clouds in winter.		
cumulus			
altocumulus	Over land, there are more clouds at night than by day.		
stratocumulus			
cumulonimbus			
nimbostratus	There are many cloud forms which occur at different distances from the Earth.		

Cirrus, cirrostratus and cirrocumulus clouds are the highest, about 3 to 9 miles above the Earth. They appear light and wispy. Altostratus clouds may be gray or bluish in color.

Cirrus and cirrostratus clouds move at more than 100 miles per hour. That is a lot faster than cars move on roads. Altocumulus clouds may be in small and rounded layers.

When there are cirrostratus clouds, rain probably will fall.

Altocumulus clouds may be in waves of small clouds, sometimes called "Mackerel sky."

Altostratus and altocumulus clouds are about 1 to 5 miles above the Earth.

Altocumulus clouds indicate that a front is coming. When altocumulus clouds appear as a solid bank from the south or west, usually it will rain within 12 hours. The lowest clouds are the stratocumulus, stratus, nimbostratus, cumulus and cumulonimbus.

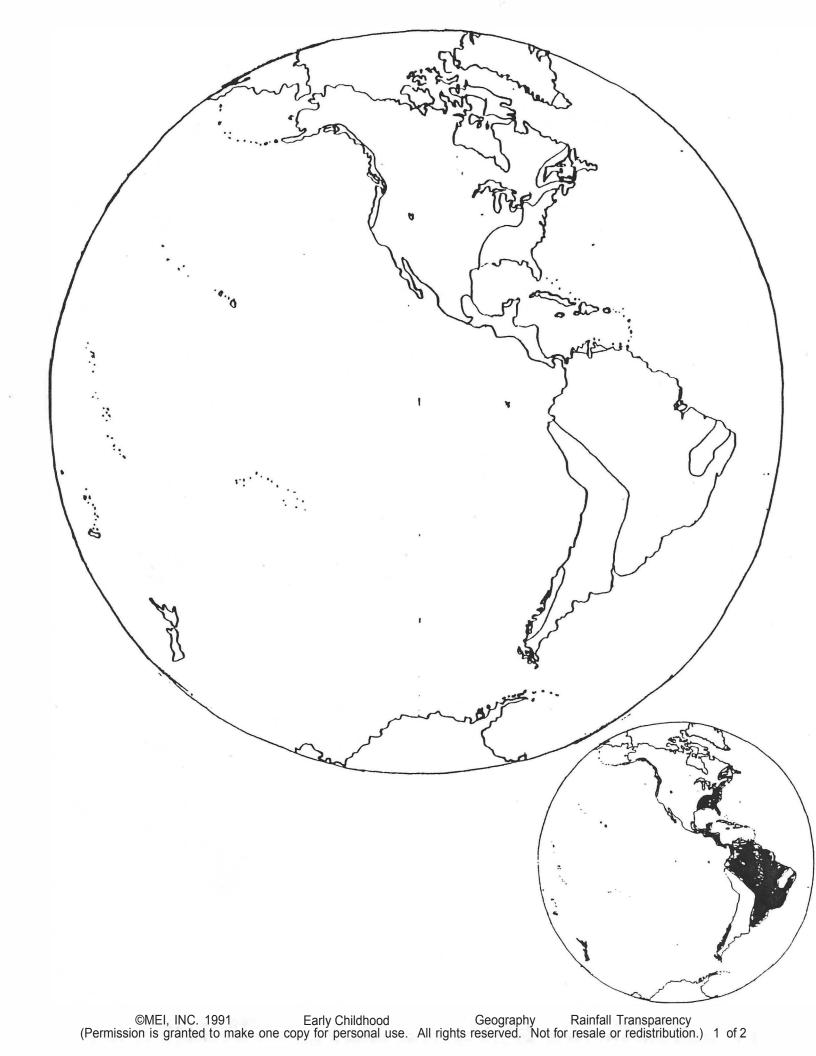
Cumulus clouds look flat on the bottom. The top is dome shaped. Showers are likely when the tops of these clouds dissipate.

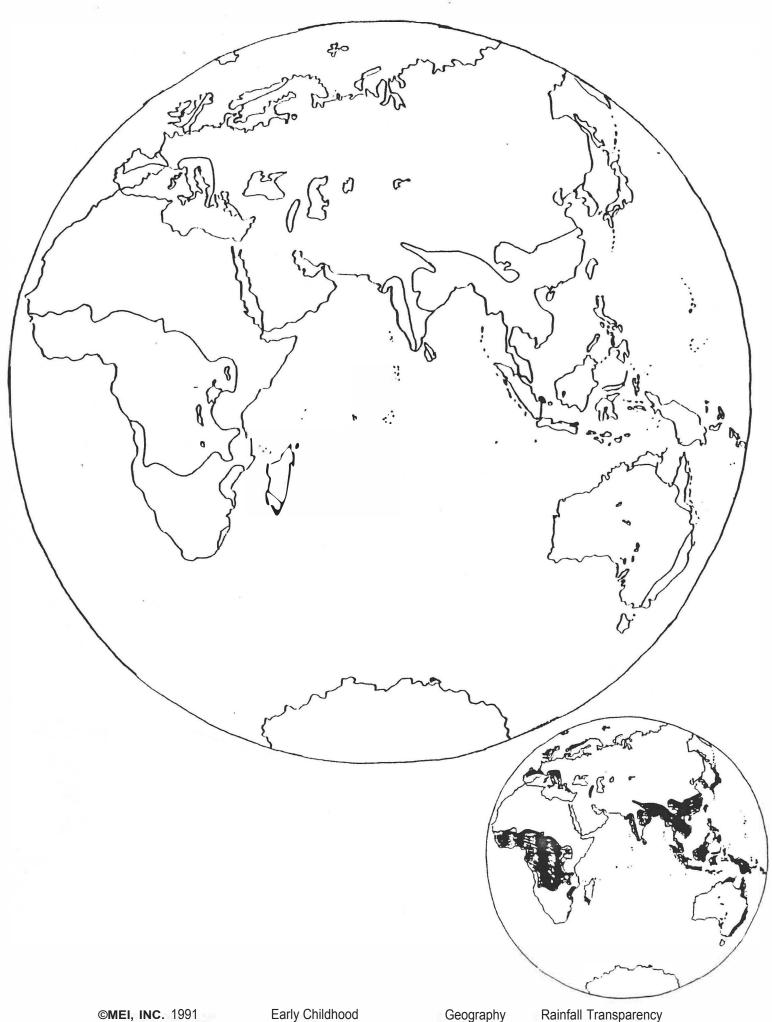
Stratocumulus clouds look like a curtain of rounded forms. These appear in winter. They may indicate dry weather.

The base of cumulonimbus clouds is less than a mile above Earth, but the top may be 10 miles high. These are called thunder clouds. Hail, heavy rain, strong wind, tornadoes, wind shear, lightning and thunder may result.

Stratus clouds look like a layer of fog.

Nimbostratus clouds are low and dark. They cover the entire sky and cause a steady rainfall.

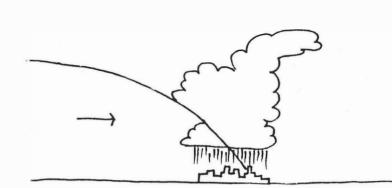




©MEI, INC. 1991 Early Childhood Geography Rainfall Transparency (Permission is granted to make one copy for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2

	rain	H	high pressure
	showers	L	low pressure
777	thunderstorms		clear skies
	ice		partly cloudy
	flurries		cloudy
$\mathbf{x} \mathbf{x} \mathbf{x} \mathbf{x} \mathbf{x} \mathbf{x}$	snow	\triangleleft	wind direction
	cold front	6	tropical storm
	warm front		hurricane
	occluded front	49/32	high and low (°F) daily temperatures
	stationary front		Weather Symbols



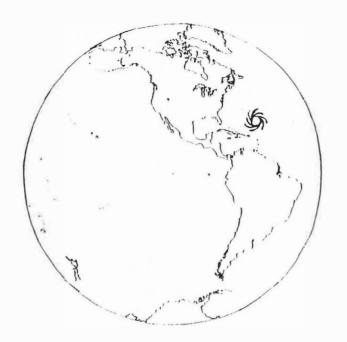


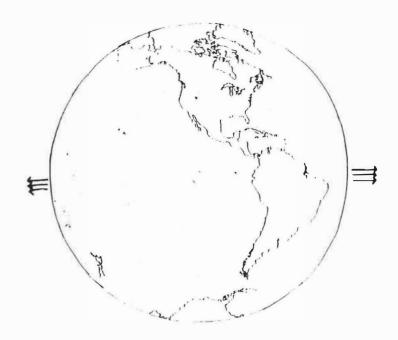


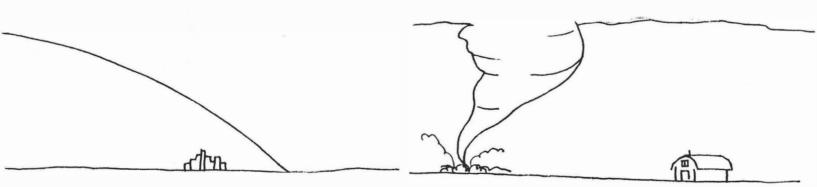
northern southern circulation

When a warm front is overtaken by a cold front, precipitation occurs.

the polar fronts







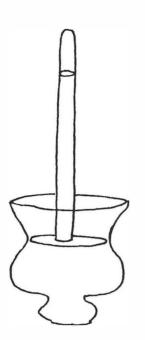
hurricane

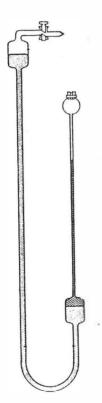
convergence zone

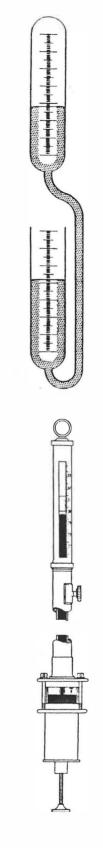
Frontal surfaces slope

tornado

Rev.06-04 -91 ©MEI, Inc. 1991 Geography Early Childhood Diagrams for Weather & Barometer Booklets (Permission is granted to make 2 copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 4







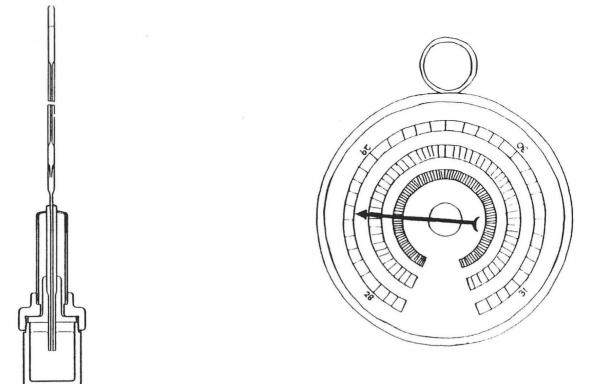
Torricelli

A siphon barometer

A two-liquid

Fortin

Rev.06-04 -91 ©MEI, Inc. 1991 Geography Early Childhood Diagrams for Weather & Barometer Booklets (Permission is granted to make 2 copies for personal use. All rights reserved. Not for resale or redistribution.) 3 of 4



The Kew Pattern

aneroid

Weather	
front line where two masses of air contact each other	hail lumps or balls of ice formed on a snow pellet by contact with supercooled clouds and raindrops
cold front cold mass of high-pressure dry air, heavier than warm air, therefore moving under it	
warm front warm mass of low-pressure moist air, lighter than cold air, therefore rising above it	watch alert issued by the National Weather Service predicting possible severe weather
stationary front east-west line which moves very slowly or not at all, with cold air at the north and warm air at the south of the line	warning alert issued by the National Weather Service when a tornado has been sighted or when a hurricane will strike land within 24 hours
occluded front line where cold front overtakes a warm front	
barometer instrument for measuring pressure of the atmosphere	Weather
millibar unit of measurement of barometric pressure	
area of high pressure place where barometric pressure is greater than the normal range of 31.1 to 27.3 inches of mercury at sea level	front
area of low pressure place where barometric pressure is less than the normal range of 31.1 to 27.3 inches of mercury at sea level	
storm disturbance of normal weather conditions which may include strong winds, rain, snow, hail, sand, dust, thunder and lighting	cold front
cyclone wind circulation which rotates counterclockwise in the northern hemisphere and clockwise in the southern hemisphere	warm front
tornado cyclone with funnel-shaped cloud of violent wind rotating up to 300 miles per hour which moves forward at an average of 30 miles per hour over land	
	stationary front
hurricane cyclone originating over tropical oceans, having circular winds of 75 miles per hour and moving northwest or west at about 15 miles per hour	
typhoon hurricane occurring in the western Pacific Ocean	occluded front
blizzard severe snow storm with winds of 35 or more miles per hour lasting 3 hours or longer	
severe thunderstorm violent rainstorm with winds of 38 or more miles per hour and possibly hail 3/4 inch or more in diameter	

barometer	r
-----------	---

millibar

blizzard

severe thunderstorm

area of high pressure

area of low pressure

watch

warning

hail

storm

cyclone

tornado

hurricane

typhoon

line where two masses of air contact each other

line where cold front overtakes a warm front

cold mass of high-pressure dry air, heavier than warm air, therefore moving under it instrument for measuring pressure of the atmosphere

warm mass of low-pressure moist air, lighter than cold air, therefore rising above it unit of measurement of barometric pressure

east-west line which moves very slowly or not at all, with cold air at the north and warm air at the south of the line place where barometric pressure is greater than the normal range of 31.1 to 27.3 inches of mercury at sea level place where barometric pressure is less than the normal range of 31.1 to 27.3 inches of mercury at sea level cyclone originating over tropical oceans, having circular winds of 75 miles per hour and moving northwest or west at about 15 miles per hour

disturbance of normal weather conditions which may include strong winds, rain, snow, hail, sand, dust, thunder and lighting hurricane occurring in the western Pacific Ocean

wind circulation which rotates counterclockwise in the northern hemisphere and clockwise in the southern hemisphere severe snow storm with winds of 35 or more miles per hour lasting 3 hours or longer

cyclone with funnel-shaped cloud of violent wind rotating up to 300 miles per hour which moves forward at an average of 30 miles per hour over land violent rainstorm with winds of 38 or more miles per hour and possibly hail 3/4 inch or more in diameter lumps or balls of ice formed on a snow pellet by contact with supercooled clouds and raindrops

Barometers

alert issued by the National Weather Service predicting possible severe weather

alert issued by the National Weather Service when a tornado has been sighted or when a hurricane will strike land within 24 hours In 1643, Torricelli, an Italian, constructed a barometer with mercury, an open container and a glass tube. He predicted that the height of the column of mercury would be lower on a mountain because of less air to exert pressure. He had been Galileo's assistant.

About 1647, a Frenchman, Blaise Pascal, proved that Torricelli's ideas were correct. As a barometer was carried up the mountain, Puy de Dome, the height of the column of mercury decreased because of the lesser amount of air. Jean Fortin developed a barometer early in the 19th century. It consisted of a leather bag of mercury which allowed the level of mercury to be adjusted to zero on a fixed scale. The inside diameter of the glass tube is not less than 1/4 inch.

The Kew Pattern barometer measures pressure by the level of mercury in glass tube connected to a cistern of mercury. A two-liquid, expanded scale barometer can detect very small changes in pressure, for example between the upper and lower floors of a building. Mercury and a lighter liquid are used.

The aneroid barometer has a series of corrugated chambers with thin metal walls. All the air has been removed to produce a vacuum.

A siphon barometer consists of a U tube. The short arm is open to the atmosphere. The long arm is closed and has no air in the space above the mercury. One side of the vacuum box is fastened to a base. The other side is connected to a pointer. When air pressure changes, the side of the vacuum box with the pointer moves.

The pointer changes position on the scale on which pressure can be read. This is also called a holosteric barometer, meaning that it contains no liquids.

Weather

Frontal surfaces slope due to the rotation of Earth. The angle of the slope is greater at higher altitudes.

After 1918, Norwegian meteorologists, V. Bjerknes and his son, J. Bjerknes, were the first to describe and name fronts. The primary frontal systems are the polar fronts of the northern and southern hemispheres. These extend for thousands of miles.

The movement of cold, dry polar air masses originating at high latitudes and warm, moist tropical air masses originating at lower latitudes produce weather changes.

True fronts are rare near the equator. The general upward movement of air at the equator is known as the intertropical convergence zone.

The intensity of fronts increases near eastern coasts of continents. When a warm front is overtaken by a cold front, precipitation occurs. A cyclone is circulation of wind rotating counterclockwise in the northern hemisphere and clockwise in the southern hemisphere. Precipitation usually occurs.

Examples of cyclones are tornadoes, hurricanes and lows as shown on weather maps.. Size and intensity vary with each type of cyclone. A hurricane is a cyclone which originates over tropical oceans. Winds rotate in a circle or ellipse at 75 miles or more per hour. It can be 500 miles across. Hurricanes move west or north west at about 15 miles per hour.

Direction and speed of a hurricane may change when the center reaches 25 to 30 degrees north latitude. In the western Pacific, these cyclones are called typhoons.

A tornado is a funnel-shaped column of air which comes down from a thundercloud. It rotates violently at speeds up to 300 miles per hour. This causes a roaring noise which sounds like a train.

Where it touches the ground, great destruction occurs. A tornado moves forward at an average of 30 miles per hour.

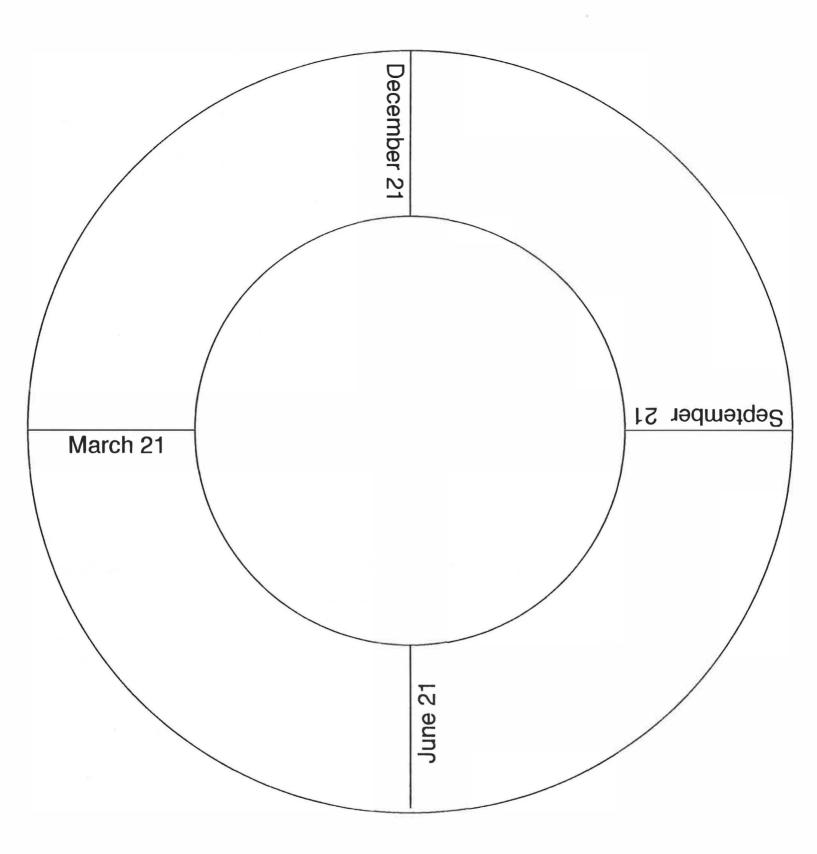
A stationary front is represented by an east-west line which moves very slowly or not at all, with cold air at the north and warm air at the south of the line.

An occluded front is the line where a cold front overtakes a warm front. Areas of high pressure are associated with good weather. Areas of low pressure usually mean bad weather will be present. The National Weather Service issues a storm watch when severe weather is forecast. This gives people time to act by preparing their homes or by evacuating the area.

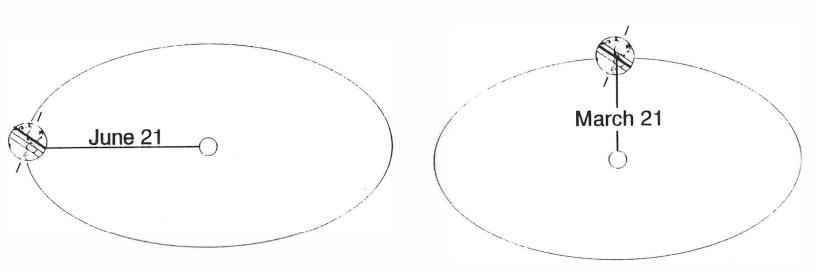
There are many kinds of storms. In dry places, sand and dust storms occur. Rain storms with thunder and lightning can be accompanied by hail. A blizzard is a storm with strong winds over 35 miles per hour and a great amount of snow.

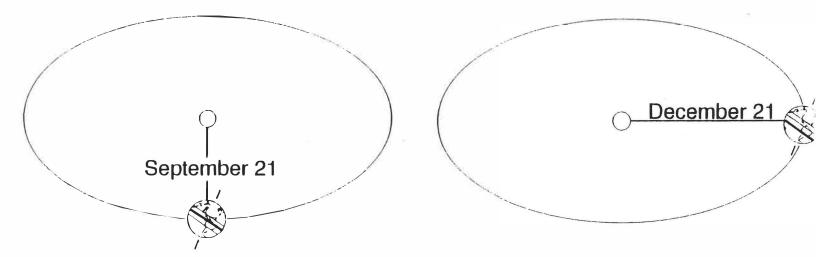
When a snow pellet comes into contact with raindrops and a supercooled cloud, hailstones form. Hailstones can be as large as baseballs, causing damage to crops. airplanes and cars.

Hail usually occurs during summer at middle latitudes in a continent's interior. The National Weather Service issues a storm warning when the storm such as a tornado has been sighted. Immediate action must be taken for the sake of safety.



MEI, INC. 1991 Early Childhood Geography Diagram for Orbit & Tilt of Earth (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2





spring

autumn

summer

The Seasons	winter
winter beginning December 21st, the coldest season of the year in the Northern Hemisphere but the warmest season of the year in the Southern Hemisphere	
spring beginning March 21st, the season of the year between winter and summer	spring
summer beginning June 21st, the warmest season of the year in the Northern Hemisphere but the coldest season of the year in the Southern Hemisphere	summer
autumn beginning September 23rd, the season of the year between summer and winter	
axis imaginary line through Earth around which it rotates	autumn
pole invisible point where the axis of rotation cuts Earth's surface	
inclination tilt of Earth's axis from the perpendicular of its orbit	
orbit path of Earth as it revolves around the sun, requiring 365 days, 6 hours, 9 minutes and 9 1/2 seconds	axis
perpendicular meeting of lines or surfaces to form right angles	
equinox point at which the sun crosses the equator, resulting in equal length of day and night	pole
solstice point at which the sun is the maximum distance from the equator, resulting in unequal day and night	
vernal equinox March 21st, the day Earth's axis is perpendicular to its orbit, at right angles to the sun, resulting in equal length of day and night	inclination
summer solstice June 21st, the day when there is maximum daylight and minimum night in the Northern Hemisphere	orbit
autumnal equinox September 23rd, the day Earth's axis is perpendicular to its orbit, at right angles to the sun, resulting in equal length of day and night	
winter solstice December 21st, the day when there is minimum daylight and maximum night in the Northern Hemisphere	perpendicular

©MEI, INC. 1991 Early Childhood Geography Definitions, Labels and Information Booklet for Seasons (Permission granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 5

equinox solstice	beginning December 21st, the coldest season of the year in the Northern Hemisphere but the warmest season of the year in the Southern
vernal equinox	Hemisphere
summer solstice	beginning March 21st, the season of the year between winter and summer

autumnal equinox

winter solstice

beginning June 21st, the warmest season of the year in the Northern Hemisphere but the coldest season of the year in the Southern Hemisphere

beginning September 23rd, the season of the year between summer and winter imaginary line through Earth around which it rotates

meeting of lines or surfaces to form right angles

invisible point where the axis of rotation cuts Earth's surface

point at which the sun crosses the equator, resulting in equal length of day and night

tilt of Earth's axis from the perpendicular of its orbit

point at which the sun is the maximum distance from the equator, resulting in unequal day and night

path of Earth as it revolves around the sun, requiring 365 days, 6 hours, 9 minutes and 9 1/2 seconds March 21st, the day Earth's axis is perpendicular to its orbit, at right angles to the sun, resulting in equal length of day and night June 21st, the day when there is maximum daylight and minimum night in the Northern Hemisphere

September 23rd, the day Earth's axis is perpendicular to its orbit, at right angles to the sun, resulting in equal length of day and night

December 21st, the day when there is minimum daylight and maximum night in the Northern Hemisphere The axis is an imaginary line around which Earth rotates. The poles are points where Earth's axis of rotation cuts the surface. Neither the North Pole nor the South Pole can be seen. They are just positions on the surface of Earth.

The four seasons of the year are determined by the tilt of Earth's axis. This tilt is called inclination. Instead of being perpendicular to its orbit at all times, the axis is tilted 23 degrees 27 minutes away from a perpendicular to its orbit.

Only on March 21st, the vernal equinox, and on September 23rd, the autumnal equinox, is the axis at right angles to the sun. Days and nights are almost equal on those days. On December 21st, the winter solstice, and on June 21st, the summer solstice, the sun is at maximum distance from the equator. Days and nights are most unequal on those days.

When it is winter in the Northern Hemisphere, it is summer in the Southern Hemisphere. The seasons in the Southern Hemisphere are always the reverse of those in the Northern Hemisphere.

From mid-April to the end of August at the North Pole, the sun is continuously above the horizon and there is no night, During this time at the South Pole, there is only darkness and no daylight.

From mid-October to the end of February, it is always dark at the North Pole. At the South Pole during this same time, it is always light.

Climate

Earth's climate depends upon many conditions. The rotation of Earth affects wind circulation. The movement of wind through the atmosphere affects climate.

The distribution of land masses and bodies of water affects climate. Land is hot in summer and cold in winter in temperate zones. Water is cool during all seasons. These differences in temperature affect air circulation. Ocean currents and their temperatures affect climate. The Gulf Stream is a movement of water from the Gulf of Mexico northeastward to the British Isles. The warmth from the Gulf Stream gives those islands a more moderate climate.

The Humboldt Current is a movement of water from Antarctica to the equator. It cools the west coast of South America and the islands of the Pacific Ocean that lie in its path.

The inclination of Earth's axis as it revolves around the sun determines the amount of solar energy received on our planet. The more vertical the sun's rays, the more heat reaches Earth.

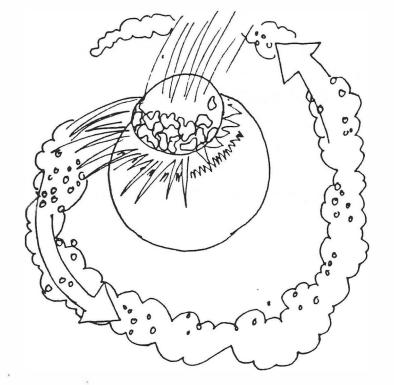
Mountain ranges change direction of air currents or cause new ones.

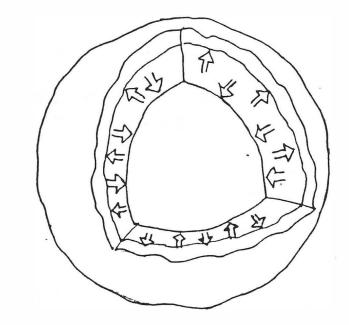
The greater the angle of the sun's rays, the less heat because the rays are spread over a wider area. They also lose energy in having to go a longer way through the atmosphere.

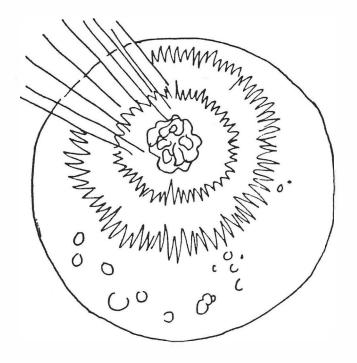
Altitude affects climate. Lower altitudes usually are warmer than higher altitudes. These are vertical variations in temperature.

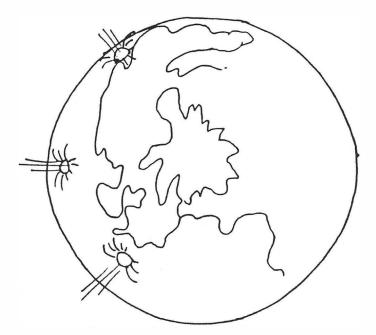
Latitude affects climate. At the equator the temperature is hot and air pressure is low. Going north or south from the equator, the temperature becomes cooler. At the poles the temperature is very cold.

Climate changes over the centuries. During the Pleistocene Epoch, ice sheets covered 28% of the land. The climate was very cold. Today only 10% of the land is covered with ice. Environmentalists are concerned that Earth's climate is getting warmer. This is due to the "greenhouse effect" caused by pollution of the air.









4.5 billion years ago object strikes Earth

first 1/2 billion years

©MEI, INC. 1991 Early Childhood lightweight rocks to surface heavy to lower layers

3.9 billion years ago

Diagram for Formation of Earth's Moon Geography (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1

Earth's Moon

Earth's moon is its only natural satellite. All other satellites orbiting Earth were put there by humans for communications and weather forecasting purposes.

No one had ever been on the moon until July 20, 1969. Neil Armstrong and Buzz Aldrin left the *Eagle* and walked on the moon. They collected samples of rocks. Geologists have analyzed these rocks to learn how the moon was formed. The study of the moon's geology, called selenology, began with Galileo. He invented the telescope in 1610. With it, he saw light-colored highlands with many craters. He also saw darker plains with fewer craters.

These darker plains he named "maria," Latin meaning seas. Just one "sea" is mare, the singular form of maria. These are not really seas for there is no water on the moon.

Humans have always been curious about the moon and how it was formed. A recent hypothesis states that a huge piece of material hit Earth. This piece of space material may have been a planet.

This planet could have been formed at the birth of our solar system. It was about half the size of Earth. This happened four and one half billion years ago.

The solar system was full of rocks and gases. There were no plants or animals on Earth at that time. The impact was so great that a tremendous cloud of vaporized rock was thrown into orbit around Earth.

The lunar highlands are composed of an igneous rock named anorthosite. It is light in color and in weight. It formed when magma covering the moon's surface cooled slowly.

This cloud formed a spherical moon when the rock particles gravitated together.

Astrophysicists have determined the cause of craters on moon's surface. They were formed when meteorites or asteroids hit it.

The moon's outer layer was magma. Heavy rocks settled into the interior. A small iron core formed. Lighter rocks rose to the surface to form the moon's crust.

The oldest parts of the moon's surface have the most craters. The maria, with fewer craters, are the youngest part. The near side of the moon, which we always see, has many maria. The far side, which cannot be seen from Earth. has almost no maria.

Some selenologists thought the maria looked like the Columbia Plateau in Oregon and Washington. That plateau is made of basalt.

The maria is made of basalt, too. It formed from lava flowing from the interior of the moon. This started about four billion years ago. By then, there were not as many large meteorites hitting moon's surface.

Small meteorites hit the moon continuously. The impact causes the basalt to be turned into a fine, dark gray powder with pieces of rock in it. The moon has no atmosphere to protect it from meteorites. Small meteorites burn when entering Earth's atmosphere.

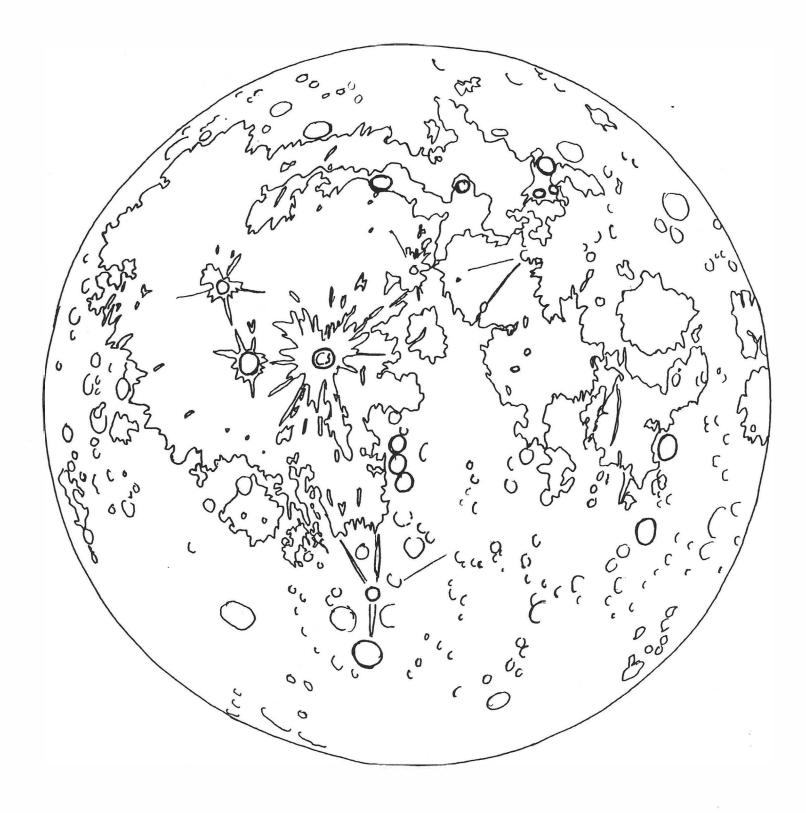
Information about the moon has been gathered by analyzing rocks from its surface. Computer simulations can show how the moon was formed. Spacecraft have photographed the far side of the moon. In spite of all this, scientists want more rocks from many different locations to be able to learn more about Earth's moon. Another moon mission is needed.

Because there is no air or water on the moon, no plants or animals can exist. When astronauts land on the moon, they must use special equipment to supply them with air to breathe.

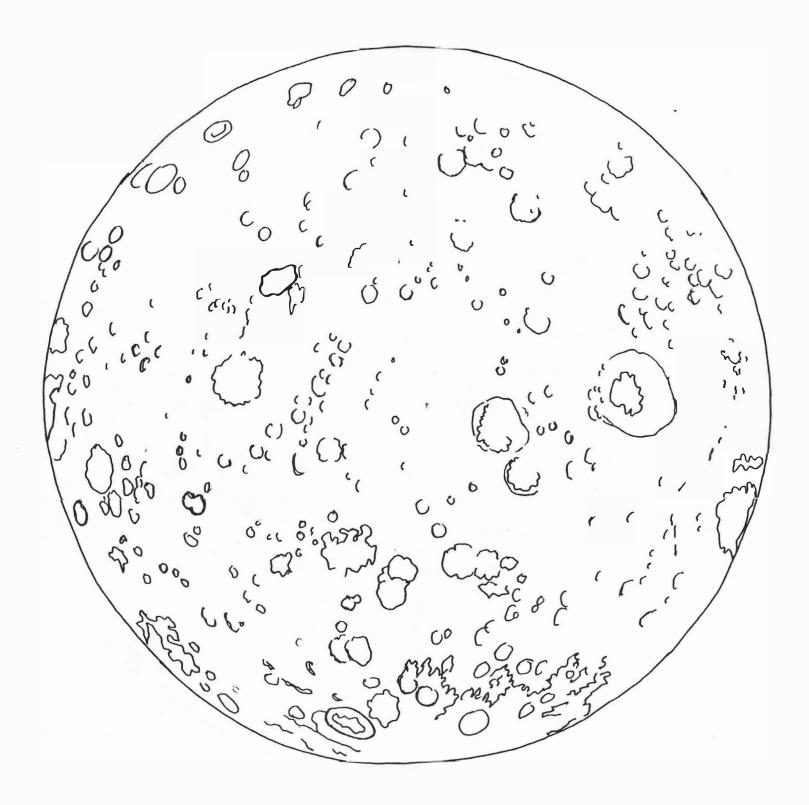
The force of gravity of the moon is less than that of Earth. When astronauts are on the moon, they can jump higher and carry heavier objects than on Earth.

Spectrometers attached to telescopes can be used to analyze minerals in rocks on moon's surface.

A map of the moon's near side, the only one that could be seen before space craft, was made in 1647 by Hevelius, a German astronomer. He gave names to certain regions. Some were geographical and some were from classical mythology. Later an Italian astronomer, Riccioli, devised a system for astronomers and philosophers for naming features. The dark areas were named as oceans. Today famous scientists have been honored by having areas of the moon named for them.



©MEI, INC. 1991 Early Childhood Geography Diagram for Near & Far Sides of the Moon (Permission is granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 2



Names of Lunar Areas	Copernicus
Near Side	
Copernicus Aristarchus Kepler Plato	Aristarchus
Langrenus Aristoleles Endymion Atlas Hercules	Kepler Plato
Petaviuis Tycho Clavius Ptolemaeus	Langrenus
Alphonsus Arzachel Mare Crisium Mare	Aristoleles
Fecunditatis Mare Tranquillitatis Mare Frigoris Mare Nubium Mare Humorum Mare	Endymion
Serenitatis Far Side	Atlas
Schrodinger Hertzsprung Korolev Galois	Hercules
Leibnitz Mendeleev von Karman Tsiolkovsky Keeler	Petavius
Oppenheimer Mach	Tycho
Mare Orientale Mare Moscoviense	Clavius
	Ptolemaeus
	Alphonsus
	Arzachel
	Mare Crisium
	Mare Fecunditatis

Mare Frigoris

Mare Moscoviense

Mare Nubium

Mare Humorum

Mare Serenitatis

Far Side

Schrodinger

Hertzsprung

Korolev

Galois

Leibnitz

Mendeleev

von Karman

Tsiolkovsky

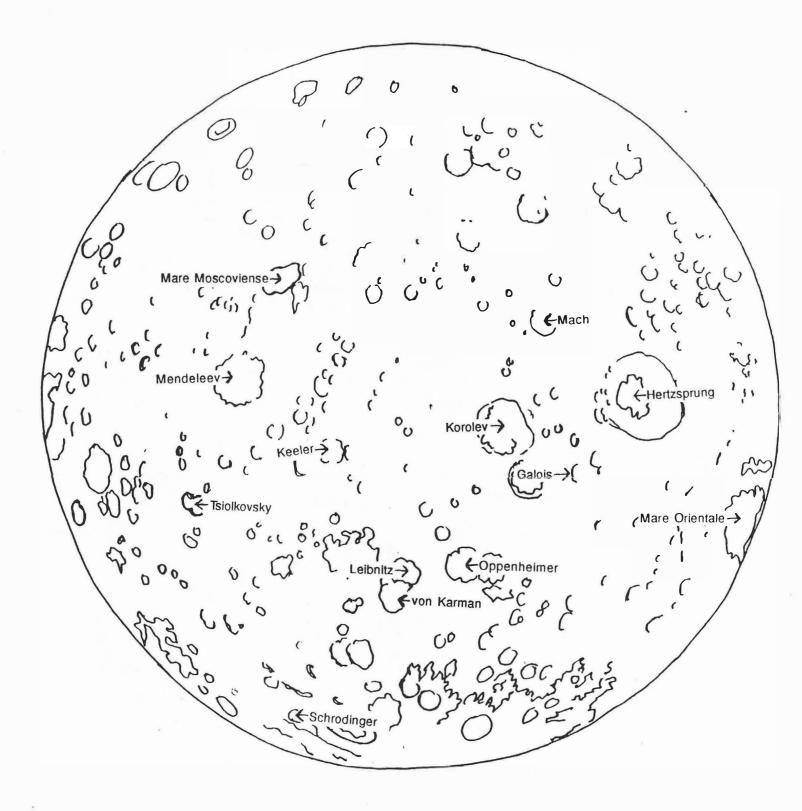
Keeler

Oppenheimer

Mach

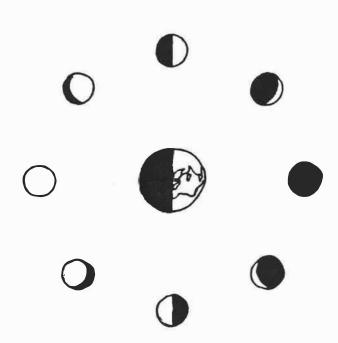


Controls for teacher use.



Far Side

©MEI. INC. 1991 Early Childhood Geography diagrams of the moon (Permission granted to make two copies for personal use. All rights reserved. Not for resale or redistribution.) 2 of 2.







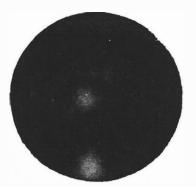


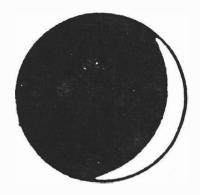
moon's orbit

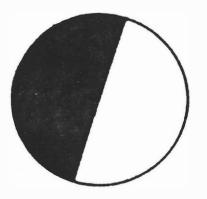
spring tides

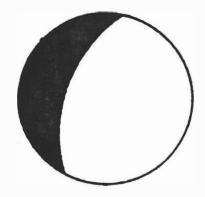
neap tides

©MEI, INC. 1991 Early Childhood Geography Diagram for Moon's Phases, Orbits & Tides (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 3







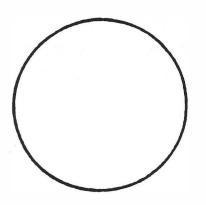


new moon

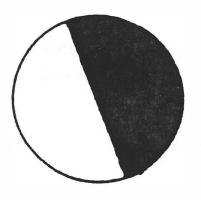
half moon or first quarter new crescent or waxing moon

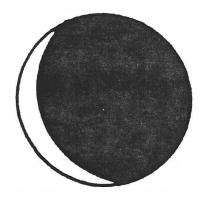
new gibbous or waxing gibbous

©MEI, INC. 1991 Early Childhood Geography Diagram for Moon's Phases, Orbits & Tides (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 3 of 3









full moon

half moon or third quarter

old gibbous or waning gibbous

old crescent or waning moon

Phases of the Moon

The sun is always shining on one half of the moon. On Earth, not all of the bright side of the moon can always be seen.

It appears as if the moon's shape changes, but it does not. Changes in the area of sunlight reflected from the moon are what we see. These are called phases of the moon. The phases of the moon start with the new moon. It appears that the moon is totally dark. We cannot see any light reflected. It is on the other side of the moon that the sun is shining.

About three nights after the new moon, the new crescent or waxing moon can be seen. There is a small arc of reflected light on the right side of the moon.

It takes the moon 27 days, 7 hours 43 minutes to revolve completely around Earth. It takes the same amount of time for us to see all the different phases of the moon. About four nights later, we can see half of the moon's reflected light. It is called the first quarter or half-moon. The reflected light is still on the right side.

About three nights after the half-moon, nearly 3/4 of the moon's reflected light can be seen on the right side of the moon.

Both margins appear convex. It is called new gibbous. Gibbous comes from the Latin word, gibbous, meaning humped.

About two weeks after the new moon, the entire area of the moon facing Earth reflects sunlight. This is the full moon.

About three nights after a full moon, nearly 3/4 of the moon's reflected light can be seen. Now the dark part of the moon is on the right. Both margins appear convex. It is called old gibbous.

About four nights later, we can see half of the moon's reflected light. It is called the third quarter or half-moon. The reflected light is now on the left side.

The full moon closest to the autumnal equinox is called the Harvest Moon. The moon rises soon after sunset. This gives farmers in the temperate zone extra hours of light. They have more time to harvest crops before frost and winter arrive.

Hunter's Moon is the name given to the next full moon after the Harvest Moon. It does not give as many hours of light as the Harvest Moon. About three nights after the third quarter moon, the old crescent or waning moon can be seen. There is a small arc of reflected light on the left side of the moon.

The phases of the moon begin with a new moon, 27 days 7 hours 43 minutes after the previous one. The moon has a gravitational force which affects the Earth. The side of Earth toward the moon is pulled in that direction. The solid part of Earth bulges only a few inches.

Oceans, the liquid part of Earth, make a tidal bulge in the direction of the moon. This is called the **direct tide**. lides are also affected by the sun. The force is much weaker since the sun is a great distance form Earth. Twice each month, at new moon and full moon, the sun and moon are in line with each other.

The tidal effect of the sun and moon when aligned causes higher than usual tides. These are known as **spring tides**, occurring at every new moon and full moon.

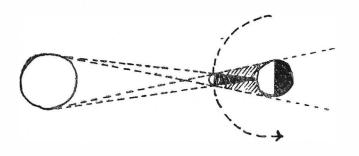
On the opposite side of Earth there is a tidal bulge called the **opposite tide**. The moon is pulling Earth away from the ocean on the opposite side. This causes a tidal bulge.

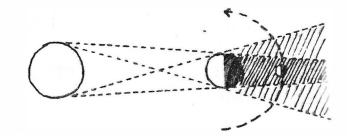
Because Earth rotates, there are two high tides each day as the tidal bulges pass by.

Tidal bulges of the sun and of the moon cancel each other when the sun and moon are at right angles to each other. Therefore, tides are lower at first and last quarter of the moon. These are called neap tides.

The distance from Earth changes as the moon revolves around it. When the moon is at perigee, the closest point to Earth at 30,000 miles, the rnoon's gravitational puU is greater. This causes higher tides.

If the moon is in its new or full phase at its closest distance or perigee to Earth, spring tides are much higher than usual. This does not happen very often. It can be predicted so that peopie living in coastal regions can prepare for floods.





solar eclipse

lunar eclipse

©MEI, INC. 1991 Early Childhood Geography Diagrams for Eclipses (Permission is granted to make three copies for personal use. All rights reserved. Not for resale or redistribution.) 1 of 1

An eclipse occurs when light is blocked or when a shadow is cast by one object in space in relation to another object. Eclipses occur on Jupiter and with stars. On Earth, eclipses are seen relative to the moon and the sun.

A solar eclipse is caused by the moon passing between the sun and Earth. The sun appears to become dark. During a total eclipse, the moon completely blocks the sun. The blue of the sky appears darker. The corona or outer atmosphere of the sun appears as a very bright halo.

Sometimes it is possible to see bright stars and planets during the total eclipse. An eclipse usually lasts about 2 1/2 minutes. It can last as long as 7 1/2 minutes. There is a path about 170 rniles wide in which a total eclipse can be seen.

Never look directly at the sun. Its radiation, even from the corona, can damage the eyes. Use a pin-hole projector or some other indirect means.

A lunar eclipse is caused by Earth passing between the sun and the moon. The moon darkens as it passes into Earth's shadow. If the entire moon passes through Earth's shadow, there is a total lunar eclipse. This may last for 1 hour 40 minutes. The moon appears red, not totally dark. Light from the sun is bent around Earth by the atmosphere.

If only part of the moon passes through Earth's shadow, there is a partial lunar eclipse.

Almost everyone can see a lunar eclipse at night. No harm is done to the eyes when viewing a lunar eclipse.